

GRAD Act Annual Report Scoring Worksheet – Year 2

Institution: \_\_\_\_\_ Year: \_\_\_\_\_

1. Student Success % score: \_\_\_\_\_
2. Articulation and Transfer % score: \_\_\_\_\_
3. Workforce and Economic Development % score: \_\_\_\_\_
4. Institutional Efficiency and Accountability % score: \_\_\_\_\_
5. Section 5 Reporting Requirement \_\_\_ Yes \_\_\_ No

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_ System/Management Board \_\_\_ Board of Regents

Board of Regents only

---

Year 1 Evaluation Designation: \_\_\_ Green \_\_\_ Yellow \_\_\_ Orange \_\_\_ Red \_\_\_ Revocation

Year 2 Evaluation Designation: \_\_\_ Green \_\_\_ Yellow \_\_\_ Orange \_\_\_ Red \_\_\_ Revocation

Status for Year 3: \_\_\_ Green \_\_\_ Yellow \_\_\_ Orange \_\_\_ Red \_\_\_ Revocation

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PERFORMANCE OBJECTIVE 1: STUDENT SUCCESS**

**1a. Implement policies established by the institution’s management board to achieve cohort graduation rate and graduation productivity goals that are consistent with institutional peers.**

Criterion	Score Value	Score	N/A
<b>Measures – Targeted*</b>	-	-	-
1 <sup>st</sup> to 2 <sup>nd</sup> year retention rate	2		
1 <sup>st</sup> to 3 <sup>rd</sup> year retention rate	2		
Fall to spring retention rate	2		
Same institution graduation rate	2		
Graduation productivity	2		
Award productivity	2		
Statewide graduation rate	2		
<b>Measures – Descriptive</b>	-	-	-
Percent of first time freshmen admitted by exception	1		
<b>Measures – Targeted*</b>	-	-	-
Median professional school entrance exam score	2		
<b>TOTAL Score Value and Score</b>			

**1b. Increase the percentage of program completers at all levels each year.**

Criterion	Score Value	Score	N/A
<b>Measures – Targeted*</b>	-	-	-
Percent change in completers, per award level	-	-	-
<i>Note: Completers will be totaled and scored at the following levels</i>	-	-	-
2-year colleges and technical colleges:	-	-	-
< Associate (certificate and diploma)	2		
Associate (associate and post associate)	2		
	-	-	-
4-year universities, law centers, and health sciences centers:	-	-	-
Undergraduate (baccalaureate and post baccalaureate)	2		
Graduate (all others above undergraduate)	2		
<b>TOTAL Score Value and Score</b>			

**1c. Develop partnerships with high schools to prepare students for postsecondary education.**

Criterion	Score Value	Score	N/A
<b>Measures – Descriptive</b>	-	-	-
Number of high school students enrolled	1		
Number of semester credit hours in which high school students enroll	1		
Number of semester credit hours completed by high school students	1		
<b>TOTAL Score Value and Score</b>			

**1d. Increase passage rates on licensure and certification exams and workforce foundational skills.**

Criterion	Score Value	Score	N/A
<b><i>Measures – Tracked</i></b>	-	-	-
Passage rates on licensure/certification exams	1		
<b><i>Measures – Targeted*</i></b>	-	-	-
Passage rates on licensure exams (Law Centers & Health Sciences Centers)	2		
<b><i>Measures – Tracked</i></b>	-	-	-
Number of students receiving certifications	1		
Number of students assessed and earning WorkKeys® certificates, by award level	1		
Other assessment and outcome measures for workforce foundational skills <i>Note: No report on this measure required for the 2011-12 annual report.</i>	-	-	-
<b>TOTAL Score Value and Score</b>			

**Score for PERFORMANCE OBJECTIVE 1: STUDENT SUCCESS**

**Possible Score:**

a. SCORE VALUE TOTAL	= _____
b. OBJECTIVE NARRATIVE VALUE (20% of a.)	= _____ to the 1 <sup>st</sup> decimal
c. a. + b.	= _____

**Actual Score:**

d. SCORE TOTAL	= _____
e. OBJECTIVE NARRATIVE SCORE (up to b.)	= _____
f. d. + e.	= _____

**Percent Score:**

g. % Score for this objective = f. / c. Actual Score / Possible Score	= _____ % to the 2nd decimal
	= _____ % rounded to the nearest whole % at .5

*\*Targeted measures will be awarded 2 points if the institution has met the target established by the institution within 2 percentage points or has shown progress in the measure when comparing the most recent 2 year average to the prior 3 year average (to the 2<sup>nd</sup> decimal rounded at .005). The averages will be calculated by averaging whole numbers (as in completers) and averaging percentages (as in retention rates).*

**PERFORMANCE OBJECTIVE 2: ARTICULATION AND TRANSFER**

**2a. Phase in increased admission standards and other necessary policies by the end of the 2012 Fiscal Year in order to increase student retention and graduation rates.**

Criterion	Score Value	Score	N/A
<b>Measures – Tracked</b>	-	-	-
1 <sup>st</sup> to 2 <sup>nd</sup> year retention rate of transfer students	1		
<b>Measures – Descriptive</b>	-	-	-
Number of baccalaureate completers that began as a transfer student	1		
Percent of transfer students admitted by exception	1		
<b>TOTAL Score Value and Score</b>			

**2b. Provide feedback to community colleges and technical college campuses on the performance of associate degree recipients enrolled at the institution.**

Criterion	Score Value	Score	N/A
<b>Measures – Descriptive</b>	-	-	-
1 <sup>st</sup> to 2 <sup>nd</sup> year retention rate of those who transfer with an associate degree	1		
Number of baccalaureate completers that began as a transfer student with an associate degree	1		
<b>TOTAL Score Value and Score</b>			

**2c. Develop referral agreements with community colleges and technical college campuses to redirect students who fail to qualify for admission into the institution.**

Criterion	Score Value	Score	N/A
<b>Measures – Descriptive</b>	-	-	-
Number of students referred	1		
Number of students enrolled	1		
<b>TOTAL Score Value and Score</b>			

**2d. Demonstrate collaboration in implementing articulation and transfer requirements provided in R.S. 17:3161 through 3169.**

Criterion	Score Value	Score	N/A
<b>Measures – Descriptive</b>	-	-	-
Number of students enrolled in a transfer degree program	1		
Number of students completing a transfer degree	1		
1 <sup>st</sup> to 2 <sup>nd</sup> year retention rate of those who transfer with transfer degree	1		
Number of baccalaureate completers that began as a transfer student with a transfer degree	1		
<b>TOTAL Score Value and Score</b>			

**Score for PERFORMANCE OBJECTIVE 2: ARTICULATION AND TRANSFER**

**Possible Score:**

a. SCORE VALUE TOTAL	= _____
b. OBJECTIVE NARRATIVE VALUE (20% of a.)	= _____ to the 1 <sup>st</sup> decimal
c. a. + b.	= _____

**Actual Score:**

d. SCORE TOTAL	= _____
e. OBJECTIVE NARRATIVE SCORE (up to b.)	= _____
f. d. + e.	= _____

**Percent Score:**

g. % Score for this objective = f. / c.	= _____% to the 2 <sup>nd</sup> decimal
Actual Score / Possible Score	= _____% rounded to the nearest whole % at .5

*\*Targeted measures will be awarded 2 points if the institution has met the target established by the institution within 2 percentage points or has shown progress in the measure when comparing the most recent 2 year average to the prior 3 year average (to the 2<sup>nd</sup> decimal rounded at .005). The averages will be calculated by averaging whole numbers (as in completers) and averaging percentages (as in retention rates).*

**PERFORMANCE OBJECTIVE 3: WORKFORCE AND ECONOMIC DEVELOPMENT**

**3a. Eliminate academic programs offerings that have low student completion rates as identified by the Board of Regents or are not aligned with current strategic workforce needs of the state, region, or both as identified by the Louisiana Workforce Commission.**

Criterion	Score Value	Score	N/A
<b>Measures – Descriptive</b>	-	-	-
Number of programs eliminated	1		
Number of programs modified or added	1		
Percent of programs aligned with workforce and economic development needs as identified by Regents utilizing LWC or LED published forecasts			
<b>Total Score Value and Score</b>			

**3b. Increase use of technology for distance learning to expand educational offerings.**

Criterion	Score Value	Score	N/A
<b>Measures – Tracked</b>	-	-	-
Number of course sections with 50% and with 100% instruction through distance education (reported separately)	1		
Number of students enrolled in courses with 50% and with 100% instruction through distance education (reported separately)	1		
Number of programs offered through 100% distance education, by award level	1		
<b>Total Score Value and Score</b>			

**3c. Increase research productivity especially in key economic development industries and technology transfer at institutions to levels consistent with the institution’s peers.**

Criterion	Score Value	Score	N/A
<b>Narrative – see specifics in Attachment B</b>	3		

Criterion	Score Value	Score	N/A
<b>Measures – Tracked</b>	-	-	-
Percent of research/instructional faculty (FTE) at the institution holding active research and development grants/contracts	1		
Percent of research/instructional faculty (FTE) holding active research and development grants/contracts in Louisiana’s key economic development industries	1		
Dollar amount of research and development expenditures	1		
Dollar amount of research and development expenditures in Louisiana’s key economic development industries	1		
Number of intellectual property measures (patents, disclosures, licenses, options, new start-ups, surviving start-ups, etc.) which are the result of the institution’s research productivity and technology transfer efforts	1		
<b>Total Score Value and Score (not including Element 3.c. Narrative)</b>			

3d. To the extent that information can be obtained, demonstrate progress in increasing the number of students placed in jobs and in increasing the performance of associate degree recipients who transfer to institutions that offer academic undergraduate degrees at the baccalaureate level or higher.

Criterion	Score Value	Score	N/A
<b>Measures – Tracked</b>	-	-	-
Percent of completers found employed			
<b>Measures – Targeted* (Law Centers and Health Sciences Centers)</b>	-	-	-
Placement rates of graduates	2		
Placement of graduates in postgraduate training	2		
<b>Total Score Value and Score (not including Element 3.d. Narrative)</b>			

Score for PERFORMANCE OBJECTIVE 3: WORKFORCE AND ECONOMIC DEVELOPMENT

Possible Score:

a. SCORE VALUE TOTAL	= _____
b. OBJECTIVE NARRATIVE VALUE (20% of c.)	= _____ to the 1 <sup>st</sup> decimal
c. ELEMENT 3.c. NARRATIVE SCORE VALUE	= _____
d. a. + b. + c. = Possible Score	= _____

Actual Score:

e. SCORE TOTAL	= _____
f. OBJECTIVE NARRATIVE SCORE (up to b.)	= _____
g. ELEMENT 3.c. NARRATIVE SCORE	= _____
h. e. + f. + g. = Actual Score	= _____

Percent Score:

i. % Score for this objective = h. / d. <i>Actual Score / Possible Score</i>	= _____ % to the 2 <sup>nd</sup> decimal
	= _____ % rounded to the nearest whole % at .5

*\*Targeted measures will be awarded 2 points if the institution has met the target established by the institution within 2 percentage points or has shown progress in the measure when comparing the most recent 2 year average to the prior 3 year average (to the 2<sup>nd</sup> decimal rounded at .005). The averages will be calculated by averaging whole numbers (as in completers) and averaging percentages (as in retention rates).*

**PERFORMANCE OBJECTIVE 4: INSTITUTIONAL EFFICIENCY AND ACCOUNTABILITY**

**4a. Eliminate remedial education course offerings and developmental study programs unless such courses or programs cannot be offered at a community college in the same geographical area.**

Criterion	Score Value	Score	N/A
<b>Measures – Tracked</b>	-	-	-
Number of developmental/remedial course sections offered	1		
Number of students enrolled in developmental/remedial courses	1		

**4b. Eliminate associate degree program offerings unless such programs cannot be offered at a community college in the same geographic area or when the Board of Regents has certified educational or workforce needs.**

Criterion	Score Value	Score	N/A
<b>Measures – Tracked</b>	-	-	-
Number of active associate degree programs offered	1		
Number of students enrolled in active associate degree programs offered	1		

**4c. Upon entering the initial performance agreement, adhere to a schedule established by the institution's management board to increase nonresident tuition amounts that are not less than the average tuition amount charged to Louisiana residents attending peer institutions in other Southern Regional Education Board states and monitor the impact of such increases on the institution. However, for each public historically black college or university, the nonresident tuition amounts shall not be less than the average tuition amount charged to Louisiana residents attending public historically black colleges and universities in other Southern Regional Education Board states.**

Criterion	Score Value	Score	N/A
<b>Measures – Tracked</b>	-	-	-
Total tuition and fees charged to non-resident students	1		

**4d. Designate centers of excellence as defined by the Board of Regents which have received a favorable academic assessment from the Board of Regents and have demonstrated substantial progress toward meeting the following goals:**

- **Offering a specialized program that involves partnerships between the institution and business and industry, national laboratories, research centers, and other institutions.**
- **Aligning with current and strategic statewide and regional workforce needs as identified by the Louisiana Workforce Commission and Louisiana Economic Development.**
- **Having a high percentage of graduates or completers each year as compared to the state average percentage of graduates and that of the institution's peers.**
- **Having a high number of graduates or completers who enter productive careers or continue their education in advanced degree programs, whether at the same or other institution.**
- **Having a high level of research productivity and technology transfer.**

*Note: The Board of Regents shall develop a policy for this element. Upon approval of the policy, measures and reporting requirements will be defined. No report on this element required for the 2010-11 annual report.*

**Score for PERFORMANCE OBJECTIVE 4: INSTITUTIONAL EFFICIENCY AND ACCOUNTABILITY**

**Possible Score:**

a. SCORE VALUE TOTAL	= _____
b. OBJECTIVE NARRATIVE VALUE (20% of a.)	= _____ to the 1 <sup>st</sup> decimal
c. a. + b.	= _____

**Actual Score:**

d. SCORE TOTAL	= _____
e. OBJECTIVE NARRATIVE SCORE (up to b.)	= _____
f. d. + e.	= _____

**Percent Score:**

g. % Score for this objective = f. / c.	= _____% to the 2 <sup>nd</sup> decimal
Actual Score / Possible Score	= _____% rounded to the nearest whole % at .5

*\*Targeted measures will be awarded 2 points if the institution has met the target established by the institution within 2 percentage points or has shown progress in the measure when comparing the most recent 2 year average to the prior 3 year average (to the 2<sup>nd</sup> decimal rounded at .005). The averages will be calculated by averaging whole numbers (as in completers) and averaging percentages (as in retention rates).*