



**National Survey
of Student Engagement**

University of New Orleans

Mean Comparisons

August 2008



Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and Collaborative

Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



National Survey of Student Engagement

NSSE 2008 Mean Comparisons NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State				Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Sig ^b	Effect Size ^c		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	FY	2.84			2.65	***	.23	2.62	***	.27	2.74	**	.12	
		SR	3.27			2.90	***	.43	2.91	***	.41	3.03	***	.27	
b. Made a class presentation	CLPRESEN	FY	2.33			2.09	***	.33	2.08	***	.33	2.21	***	.15	
		SR	2.85			2.62	***	.27	2.65	***	.24	2.77	*	.10	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	2.59			2.53		.07	2.53		.06	2.64		-.05	
		SR	2.57			2.30	***	.28	2.37	***	.20	2.47	*	.10	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	3.04			2.96	**	.11	2.95	**	.11	3.03		.02	
		SR	3.34			3.22	**	.15	3.24	**	.13	3.29		.06	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	2.84			2.71	***	.14	2.72	**	.13	2.75	*	.09	
		SR	2.88			2.73	***	.17	2.73	***	.16	2.80	*	.09	
f. Come to class without completing readings or assignments	CLUNPREP	FY	1.97			2.07	**	-.12	2.09	***	-.15	2.02		-.06	
		SR	1.95			2.23	***	-.36	2.22	***	-.33	2.11	***	-.20	

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

				<i>UNO compared with:</i>									
				UNO	NSSE Default Peers			Carnegie Class			UNO Peer Group		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.87		.09	2.67	***	.24	2.69	***	.21
				SR	3.00	*	-.09	2.96		.05	2.97		.04
b.	Made a class presentation	CLPRESEN	ACL	FY	1.78	***	-.63	2.16	***	-.48	2.28	***	-.61
				SR	2.41	***	-.47	2.71	***	-.35	2.70	***	-.33
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.94	***	.19	2.60	***	.35	2.77	***	.18
				SR	2.66	*	.11	2.43	***	.24	2.48	***	.18
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.00	**	-.15	3.01		-.01	3.11	*	-.14
				SR	3.18	**	-.15	3.25		-.08	3.22		-.04
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.91		.10	2.75	***	.18	2.83		.09
				SR	2.76		-.07	2.72		.04	2.78		-.02
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.88	***	-.18	2.07	***	-.24	2.04	***	-.20
				SR	2.05		-.04	2.17	***	-.15	2.16	**	-.13
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.34	*	-.11	2.41		-.08	2.43		-.10
				SR	2.49	*	-.10	2.49		-.01	2.50		-.01
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	1.95	***	-.54	2.43	***	-.55	2.43	***	-.51
				SR	2.58	***	-.25	2.82	***	-.26	2.74	***	-.17
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.60		-.02	2.62		-.03	2.60		-.01
				SR	2.86	*	-.11	2.95	*	-.11	2.90		-.05
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.70		-.01	1.74		-.05	1.70		.01
				SR	1.73	***	-.17	1.92	***	-.20	1.82	*	-.10
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.45	***	-.22	1.64	***	-.22	1.61	***	-.18
				SR	1.38	***	-.46	1.71	***	-.36	1.59	***	-.24

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of New Orleans**

				<i>UNO compared with:</i>									
				UNO	NSSE Default Peers			Carnegie Class			UNO Peer Group		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.38			2.64	***	-.24	2.64	***	-.25
				SR	2.89			2.83		.06	2.79	*	.10
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.03			3.13	*	-.12	3.11		-.09
				SR	3.34			3.37		-.04	3.34		.00
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.76			2.71		.06	2.57	***	.21
				SR	2.82		*	2.79		.04	2.78		.04
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.03			2.22	***	-.21	2.15	*	-.13
				SR	2.09			2.47	***	-.40	2.37	***	-.30
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.95			1.92		.03	1.86		.10
				SR	2.00			2.18	***	-.18	2.07		-.07
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.80			2.64	***	.19	2.59	***	.25
				SR	2.73		*	2.74		-.02	2.69		.05
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.77			2.72		.07	2.61	***	.19
				SR	2.78			2.82		-.05	2.71		.08
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.45			1.65	***	-.22	1.61	***	-.19
				SR	1.58			1.86	***	-.29	1.81	***	-.24
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.70			2.72		-.02	2.68		.02
				SR	2.82			2.89		-.09	2.85		-.03
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.65			2.65		.01	2.59		.06
				SR	2.74			2.74		.00	2.67		.07
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.61			2.71		-.10	2.69		-.08
				SR	2.64		*	2.75		-.11	2.68		-.04

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

				<i>UNO compared with:</i>									
				NSSE Default			Carnegie Class			UNO Peer Group			
Variable	Bench- mark	Class	Class	UNO	Peers		Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
				Mean ^a	Mean ^a	Sig ^b							
2. Mental Activities													
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.93	2.97		-.05	2.94		-.02	2.93		.00
			SR	2.83	2.82		.02	2.79		.05	2.84		-.01
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.07	3.07		.00	3.09		-.03	3.08		-.01
			SR	3.26	3.23		.04	3.22		.05	3.20		.08
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.83	2.86		-.04	2.86		-.03	2.83		.00
			SR	3.02	3.04		-.02	3.01		.01	2.98		.04
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.83	2.91		-.09	2.86		-.04	2.84		-.01
			SR	2.96	3.02		-.08	2.97		-.02	2.96		.00
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.93	3.01		-.09	3.03		-.11	3.00		-.08
			SR	3.09	3.22	***	-.15	3.19	*	-.11	3.15		-.07
3. Reading and Writing													
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.09	3.09		-.01	3.16		-.09	3.04		.05
			SR	3.16	3.08		.08	3.12		.04	3.07		.09
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.29	2.07	***	.23	2.04	***	.27	2.03	***	.27
			SR	2.28	2.21		.07	2.18		.11	2.15	*	.14
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.30	1.27		.04	1.25		.07	1.33		-.04
			SR	1.59	1.62		-.04	1.61		-.03	1.62		-.04
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.00	2.14	**	-.19	2.24	***	-.29	2.19	***	-.24
			SR	2.36	2.44		-.08	2.49	**	-.13	2.41		-.05
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	2.62	2.87	***	-.24	3.02	***	-.38	2.90	***	-.26
			SR	2.61	2.83	***	-.19	2.95	***	-.29	2.77	**	-.14
4. Problem Sets													
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

			<i>UNO compared with:</i>												
			UNO			NSSE Default Peers			Carnegie Class			UNO Peer Group			
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.62		-0.02	2.64		-0.02	2.71		-0.07	2.73		-0.09
			SR	2.71		.08	2.62		.08	2.64		.06	2.68		.03
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.66		-0.09	2.76	*	-0.12	2.80	*	-0.12	2.79		-0.11
			SR	2.50		.08	2.41		.08	2.37	*	.11	2.34	*	.13
5. Examinations			<i>1=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.50		.05	5.44		.05	5.43		.06	5.38		.10
			SR	5.52		.00	5.52		.00	5.43		.07	5.48		.03
6. Additional Collegiate Experiences			<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	1.99		-.23	2.21	***	-.23	2.21	***	-.23	2.10	*	-.12
			SR	1.97		-.04	2.00		-.04	2.05		-.08	1.97		.00
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.51		-.22	2.74	***	-.22	2.83	***	-.32	2.68	**	-.17
			SR	2.49		-.09	2.59	*	-.09	2.68	***	-.19	2.51		-.02
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	1.95		-.20	2.17	***	-.20	2.18	***	-.19	2.02		-.06
			SR	1.94		-.32	2.30	***	-.32	2.28	***	-.29	2.17	***	-.20
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.68		.06	2.63		.06	2.61		.08	2.57	*	.12
			SR	2.64		-.10	2.73	*	-.10	2.70		-.07	2.69		-.05
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.89		.11	2.80		.11	2.76	**	.15	2.76	*	.14
			SR	2.81		-.05	2.86		-.05	2.82		-.01	2.82		-.01
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.90		.05	2.85		.05	2.83		.07	2.79	*	.13
			SR	2.87		-.03	2.90		-.03	2.88		.00	2.86		.02
7. Enriching Educational Experiences			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09		.04	.08		.04		.08	.08		.04
			SR	.33		-.32	.49	***	-.32	.52	***	-.37	.44	***	-.22

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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University of New Orleans**

				<i>UNO compared with:</i>									
				UNO	NSSE Default Peers			Carnegie Class			UNO Peer Group		
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.31	.39	**	-.17	.40	**	-.18	.35		-.09
			SR	.36	.59	***	-.46	.60	***	-.49	.51	***	-.29
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.08	.16	***	-.23	.18	***	-.27	.18	***	-.26
			SR	.13	.27	***	-.32	.26	***	-.30	.23	***	-.23
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	.06	**	-.14	.05	*	-.10	.07	***	-.15
			SR	.12	.18	***	-.17	.20	***	-.20	.16	*	-.11
e. Foreign language coursework	FORLNG04	EEE	FY	.24	.16	**	.21	.21		.08	.18	*	.15
			SR	.38	.38		.00	.43	*	-.10	.39		-.02
f. Study abroad	STDABR04	EEE	FY	.04	.04		.04	.03		.08	.04		.00
			SR	.09	.10		-.03	.13	**	-.11	.09		.02
g. Independent study or self-designed major	INDSTD04	EEE	FY	.07	.05		.06	.03	*	.16	.05		.09
			SR	.18	.16		.06	.17		.04	.14		.10
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02		-.08	.02		-.06	.02		-.07
			SR	.19	.29	***	-.24	.30	***	-.26	.23	*	-.11
8. Quality of Relationships				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.18	5.49	***	-.21	5.47	**	-.20	5.35		-.12
			SR	5.30	5.66	***	-.27	5.57	***	-.19	5.46	*	-.11
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.14	5.13		.01	5.05		.07	4.97		.12
			SR	5.07	5.41	***	-.24	5.27	**	-.14	5.23	*	-.11
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.36	4.59	*	-.15	4.55	*	-.12	4.41		-.03
			SR	4.17	4.57	***	-.24	4.45	***	-.17	4.33	*	-.10

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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University of New Orleans**

				<i>UNO compared with:</i>									
				UNO	NSSE Default Peers			Carnegie Class			UNO Peer Group		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>													
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>													
9. Time Usage													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.76	3.78	-.01	4.06	**	-.19	3.87		-.06
				SR	3.90	4.02	-.07	4.14	**	-.14	4.03		-.07
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.45	1.43	.02	1.54		-.07	1.51		-.04
				SR	1.40	1.64	***	1.88	***	-.29	1.66	***	-.16
c.	Working for pay <u>off campus</u>	WORKOF01		FY	4.33	2.76	***	2.11	***	1.11	2.61	***	.74
				SR	5.33	4.02	***	3.59	***	.63	4.27	***	.37
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.56	2.19	***	2.29	***	-.48	2.13	***	-.37
				SR	1.59	2.02	***	2.07	***	-.33	1.83	***	-.18
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.52	3.77	*	3.91	***	-.24	3.95	***	-.24
				SR	3.38	3.46		3.52		-.09	3.44		-.04
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.53	1.94	***	1.52	***	.77	1.86	***	.41
				SR	3.03	2.69	**	2.26	***	.36	2.64	**	.16
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.72	2.46	***	2.32	***	.39	2.55	*	.14
				SR	2.67	2.50	**	2.39	***	.28	2.55		.10
10. Institutional Environment													
<i>To what extent does your institution emphasize each of the following?</i>													
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.11	3.14	-.04	3.14		-.03	3.06		.06
				SR	3.12	3.15	-.04	3.14		-.03	3.10		.02
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.93	3.06	**	3.06	*	-.16	2.99		-.07
				SR	2.70	2.94	***	2.88	***	-.21	2.84	**	-.16
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.47	2.68	***	2.68	***	-.22	2.77	***	-.31
				SR	2.37	2.54	***	2.46	*	-.09	2.54	***	-.17

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

				<i>UNO compared with:</i>												
				UNO			NSSE Default Peers			Carnegie Class			UNO Peer Group			
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.07			2.26	**	-.20	2.25	**	-.19	2.21	*	-.15
SR				1.86			2.02	***	-.16	1.96	*	-.10	1.89		-.04	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.19			2.50	***	-.33	2.52	***	-.35	2.44	***	-.26
SR				2.02			2.28	***	-.27	2.24	***	-.23	2.13	*	-.12	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	FY	2.46			2.87	***	-.44	2.91	***	-.50	2.81	***	-.37
SR				2.34			2.64	***	-.31	2.66	***	-.33	2.53	***	-.20	
g.	Using computers in academic work	ENVCOMPT	FY	FY	3.19			3.35	***	-.21	3.33	**	-.19	3.35	**	-.21
SR				3.40			3.49	*	-.11	3.49	*	-.11	3.47		-.09	

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED	FY	FY	3.06			3.20	**	-.18	3.19	**	-.16	3.14		-.10
SR				3.27			3.29		-.02	3.27		.00	3.24		.04	
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	FY	2.66			2.78	*	-.13	2.78		-.13	2.65		.01
SR				2.98			3.13	***	-.17	3.06		-.09	3.02		-.04	
c.	Writing clearly and effectively	GNWRITE	FY	FY	3.12			3.05		.08	2.95	**	.20	2.96	**	.19
SR				3.13			3.13		.00	3.04	*	.10	3.04	*	.10	
d.	Speaking clearly and effectively	GNSPEAK	FY	FY	2.76			2.90	*	-.15	2.75		.00	2.74		.02
SR				2.93			3.06	**	-.15	2.94		-.01	2.94		-.02	
e.	Thinking critically and analytically	GNANALY	FY	FY	3.15			3.21		-.08	3.19		-.05	3.14		.00
SR				3.27			3.35	*	-.10	3.34		-.09	3.30		-.03	
f.	Analyzing quantitative problems	GNQUANT	FY	FY	2.95			2.99		-.04	2.98		-.03	2.95		.00
SR				3.15			3.12		.02	3.11		.04	3.08		.08	
g.	Using computing and information technology	GNCMPTS	FY	FY	3.04			3.11		-.08	3.06		-.02	3.05		-.01
SR				3.24			3.31		-.08	3.25		-.01	3.25		-.01	
h.	Working effectively with others	GNOTHERS	FY	FY	2.69			3.03	***	-.38	2.97	***	-.33	2.97	***	-.31
SR				3.03			3.21	***	-.22	3.14	*	-.13	3.07		-.05	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of New Orleans**

			UNO				NSSE Default			UNO compared with:						
			UNO				Peers			Carnegie Class			UNO Peer Group			
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.02	2.35	***	-.31	2.27	***	-.24	2.28	***	-.24			
			SR	1.91	2.16	***	-.23	2.08	***	-.16	2.05	**	-.13			
j.	Learning effectively on your own	GNINQ	FY	2.88	2.99		-.13	2.95		-.08	2.90		-.03			
			SR	3.01	3.08		-.08	3.03		-.02	3.00		.01			
k.	Understanding yourself	GNSELF	FY	2.66	2.82	*	-.16	2.78		-.12	2.73		-.07			
			SR	2.60	2.83	***	-.22	2.78	***	-.17	2.72	*	-.11			
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.53	2.70	**	-.18	2.65		-.13	2.76	***	-.24			
			SR	2.47	2.67	***	-.21	2.59	**	-.13	2.68	***	-.22			
m.	Solving complex real-world problems	GNPROBSV	FY	2.49	2.71	***	-.23	2.68	**	-.21	2.65	**	-.17			
			SR	2.65	2.81	***	-.17	2.78	**	-.14	2.75	*	-.10			
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.40	2.70	***	-.30	2.70	***	-.30	2.61	**	-.20			
			SR	2.48	2.72	***	-.23	2.71	***	-.22	2.60	*	-.11			
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.20	2.48	***	-.29	2.51	***	-.32	2.40	**	-.20			
			SR	2.19	2.51	***	-.31	2.48	***	-.28	2.34	**	-.15			
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.87	2.18	***	-.29	2.21	***	-.30	2.03	*	-.16			
			SR	1.68	2.00	***	-.30	2.02	***	-.30	1.83	**	-.15			
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>													
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.92	2.98		-.07	2.98		-.07	2.87		.06			
			SR	2.81	2.85		-.04	2.76		.05	2.70	*	.11			
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>													
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.01	3.18	***	-.24	3.20	***	-.26	3.08		-.10			
			SR	3.00	3.19	***	-.25	3.18	***	-.24	3.08	*	-.10			
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>													
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.17	3.23		-.08	3.26		-.12	3.14		.03			
			SR	2.93	3.21	***	-.32	3.19	***	-.30	3.09	***	-.19			

IPEDS: 159939

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
University of New Orleans
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		UNO	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO compared with:			UNO compared with:		
																		NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group
CLQUEST	360	2.87	2.79	2.67	2.69	.05	.01	.01	.01	.86	.85	.83	.85	27,914	25,735	5,557	.078	.000	.000	.09	.24	.21	
CLPRESEN	361	1.78	2.31	2.16	2.28	.04	.01	.00	.01	.83	.84	.79	.83	27,821	369	5,545	.000	.000	.000	-.63	-.48	-.61	
REWROPAP	359	2.94	2.76	2.60	2.77	.05	.01	.01	.01	.95	.98	.98	.98	369	369	413	.000	.000	.001	.19	.35	.18	
INTEGRAT	362	3.00	3.12	3.01	3.11	.05	.00	.00	.01	.88	.79	.80	.78	27,891	370	5,559	.005	.893	.010	-.15	-.01	-.14	
DIVCLASS	362	2.91	2.82	2.75	2.83	.05	.01	.01	.01	.95	.89	.88	.90	27,828	25,673	5,542	.052	.001	.103	.10	.18	.09	
CLUNPREP	358	1.88	2.03	2.07	2.04	.04	.00	.00	.01	.70	.77	.77	.79	27,715	25,603	5,527	.001	.000	.000	-.18	-.24	-.20	
CLASSGRP	362	2.34	2.44	2.41	2.43	.05	.01	.01	.01	.89	.85	.84	.86	27,819	25,674	5,528	.034	.128	.058	-.11	-.08	-.10	
OCCGRP	362	1.95	2.44	2.43	2.43	.05	.01	.01	.01	.92	.91	.88	.92	370	370	413	.000	.000	.000	-.54	-.55	-.51	
INTIDEAS	333	2.60	2.61	2.62	2.60	.05	.01	.01	.01	.88	.84	.81	.82	26,102	340	373	.724	.600	.923	-.02	-.03	-.01	
TUTOR	329	1.70	1.72	1.74	1.70	.05	.01	.01	.01	.84	.85	.85	.82	26,081	24,068	5,184	.788	.411	.911	-.01	-.05	.01	
COMMPROJ	333	1.45	1.65	1.64	1.61	.04	.01	.01	.01	.68	.89	.86	.85	347	347	406	.000	.000	.000	-.22	-.22	-.18	
ITACADEM	333	2.38	2.64	2.64	2.73	.06	.01	.01	.01	1.11	1.05	1.02	1.02	26,099	340	372	.000	.000	.000	-.24	-.25	-.33	
EMAIL	333	3.03	3.13	3.11	3.11	.05	.01	.01	.01	.87	.83	.81	.82	26,058	24,076	5,191	.030	.092	.102	-.12	-.09	-.09	
FACGRADE	333	2.76	2.71	2.57	2.69	.05	.01	.01	.01	.87	.89	.88	.88	26,073	24,065	5,190	.303	.000	.163	.06	.21	.08	
FACPLANS	331	2.03	2.22	2.15	2.16	.05	.01	.01	.01	.97	.92	.88	.89	26,054	338	5,189	.000	.030	.009	-.21	-.13	-.15	
FACIDEAS	332	1.95	1.92	1.86	1.89	.05	.01	.01	.01	.97	.93	.89	.93	26,092	24,081	5,188	.607	.082	.263	.03	.10	.06	
FACFEED	319	2.80	2.64	2.59	2.58	.05	.01	.01	.01	.90	.86	.83	.88	25,491	23,468	5,035	.001	.000	.000	.19	.25	.25	
WORKHARD	318	2.77	2.72	2.61	2.65	.05	.01	.01	.01	.90	.86	.85	.88	25,453	23,435	5,012	.237	.001	.021	.07	.19	.13	
FACOTHER	320	1.45	1.65	1.61	1.61	.04	.01	.01	.01	.75	.89	.85	.87	330	330	380	.000	.000	.000	-.22	-.19	-.19	
OOCIDEAS	319	2.70	2.72	2.68	2.66	.05	.01	.01	.01	.90	.89	.87	.89	25,414	23,396	5,014	.714	.708	.377	-.02	.02	.05	
DIVRSTUD	319	2.65	2.65	2.59	2.62	.06	.01	.01	.02	1.04	1.02	1.01	1.04	25,435	23,424	5,013	.885	.254	.539	.01	.06	.04	
DIFFSTU2	319	2.61	2.71	2.69	2.68	.06	.01	.01	.02	1.04	.99	.99	1.04	326	326	5,024	.104	.199	.295	-.10	-.08	-.06	
MEMORIZE	312	2.93	2.97	2.94	2.93	.05	.01	.01	.01	.86	.86	.86	.89	25,156	23,167	4,935	.377	.766	.995	-.05	-.02	.00	
ANALYZE	312	3.07	3.07	3.09	3.08	.05	.01	.01	.01	.85	.79	.78	.78	318	318	348	.937	.621	.894	.00	-.03	-.01	
SYNTHESZ	311	2.83	2.86	2.86	2.83	.05	.01	.01	.01	.92	.86	.86	.89	316	317	4,915	.535	.574	.991	-.04	-.03	.00	
EVALUATE	312	2.83	2.91	2.86	2.84	.05	.01	.01	.01	.96	.87	.86	.89	318	318	349	.140	.479	.823	-.09	-.04	-.01	
APPLYING	311	2.93	3.01	3.03	3.00	.05	.01	.01	.01	.93	.87	.85	.88	316	317	348	.142	.067	.196	-.09	-.11	-.08	
READASGN	310	3.09	3.09	3.16	3.04	.06	.01	.01	.01	1.01	.93	.91	.94	25,102	23,140	346	.864	.135	.438	-.01	-.09	.05	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UNO		NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO		NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO		NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO compared with:			UNO compared with:		
		UNO	NSSE Default Peers				UNO	NSSE Default Peers				UNO	NSSE Default Peers				UNO	NSSE Default Peers	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group
READOWN	310	2.29	2.07	2.04	2.03	.06	.01	.01	.01	1.03	.95	.92	.96	315	315	346	.000	.000	.000	.23	.27	.27
WRITEMOR	307	1.30	1.27	1.25	1.33	.04	.00	.00	.01	.73	.67	.66	.75	25,086	313	4,915	.462	.298	.535	.04	.07	-.04
WRITEMID	311	2.00	2.14	2.24	2.19	.05	.01	.01	.01	.86	.79	.82	.83	25,105	23,157	4,940	.001	.000	.000	-.19	-.29	-.24
WRITESML	311	2.62	2.87	3.02	2.90	.05	.01	.01	.02	.86	1.00	1.04	1.05	320	322	375	.000	.000	.000	-.24	-.38	-.26
PROBSETA	307	2.62	2.64	2.71	2.73	.07	.01	.01	.02	1.17	1.14	1.14	1.17	25,031	23,099	4,926	.750	.204	.130	-.02	-.07	-.09
PROBSETB	300	2.66	2.76	2.80	2.79	.07	.01	.01	.02	1.17	1.22	1.20	1.22	24,944	22,994	4,854	.127	.041	.070	-.09	-.12	-.11
EXAMS	307	5.50	5.44	5.43	5.38	.08	.01	.01	.02	1.33	1.22	1.21	1.26	312	313	343	.390	.315	.104	.05	.06	.10
ATDART07	301	1.99	2.21	2.21	2.10	.06	.01	.01	.01	.96	.93	.93	.92	24,810	22,939	4,890	.000	.000	.048	-.23	-.23	-.12
EXRCSE05	302	2.51	2.74	2.83	2.68	.06	.01	.01	.02	1.02	1.04	1.00	1.02	24,758	22,914	4,888	.000	.000	.005	-.22	-.32	-.17
WORSHPO5	302	1.95	2.17	2.18	2.02	.06	.01	.01	.02	1.02	1.12	1.15	1.10	310	311	4,884	.000	.000	.300	-.20	-.19	-.06
OWNVIEW	301	2.68	2.63	2.61	2.57	.05	.01	.01	.01	.88	.90	.89	.93	24,755	22,916	4,884	.280	.169	.043	.06	.08	.12
OTHRVIEW	301	2.89	2.80	2.76	2.76	.05	.01	.01	.01	.89	.87	.86	.93	24,767	22,905	345	.069	.008	.013	.11	.15	.14
CHNGVIEW	303	2.90	2.85	2.83	2.79	.05	.01	.01	.01	.85	.84	.83	.86	24,771	22,910	4,880	.388	.203	.034	.05	.07	.13
INTERN04	289	.09	.08	.07	.08	.02	.00	.00	.00	.29	.28	.26	.28	24,235	294	4,759	.536	.225	.559	.04	.08	.04
VOLNTR04	289	.31	.39	.40	.35	.03	.00	.00	.01	.46	.49	.49	.48	296	296	329	.003	.001	.147	-.17	-.18	-.09
LRNCOM04	290	.08	.16	.18	.18	.02	.00	.00	.01	.27	.37	.39	.38	302	305	369	.000	.000	.000	-.23	-.27	-.26
RESRCH04	290	.03	.06	.05	.07	.01	.00	.00	.00	.17	.25	.22	.25	303	302	373	.001	.031	.001	-.14	-.10	-.15
FORLNG04	289	.24	.16	.21	.18	.03	.00	.00	.01	.43	.37	.41	.38	293	295	319	.003	.209	.022	.21	.08	.15
STDABR04	290	.04	.04	.03	.04	.01	.00	.00	.00	.20	.18	.17	.20	24,116	294	4,740	.553	.255	.942	.04	.08	.00
INDSTD04	289	.07	.05	.03	.05	.01	.00	.00	.00	.25	.22	.18	.21	293	292	315	.338	.039	.184	.06	.16	.09
SNRX04	289	.01	.02	.02	.02	.01	.00	.00	.00	.11	.15	.14	.15	302	301	363	.058	.164	.104	-.08	-.06	-.07
ENVSTU	288	5.18	5.49	5.47	5.35	.09	.01	.01	.02	1.50	1.42	1.43	1.48	24,129	294	4,699	.000	.001	.055	-.21	-.20	-.12
ENVFAC	288	5.14	5.13	5.05	4.97	.09	.01	.01	.02	1.51	1.39	1.36	1.41	293	293	321	.862	.281	.061	.01	.07	.12
ENVADM	286	4.36	4.59	4.55	4.41	.10	.01	.01	.02	1.67	1.59	1.55	1.62	24,108	22,413	4,687	.013	.038	.593	-.15	-.12	-.03
ACADPR01	284	3.76	3.78	4.06	3.87	.10	.01	.01	.02	1.66	1.56	1.60	1.62	23,927	22,240	4,646	.829	.002	.305	-.01	-.19	-.06
WORKON01	283	1.45	1.43	1.54	1.51	.08	.01	.01	.02	1.31	1.21	1.29	1.38	23,899	22,218	4,641	.694	.253	.500	.02	-.07	-.04
WORKOF01	283	4.33	2.76	2.11	2.61	.16	.02	.01	.03	2.73	2.49	1.98	2.28	288	286	308	.000	.000	.000	.63	1.11	.74
COCURR01	281	1.56	2.19	2.29	2.13	.07	.01	.01	.02	1.12	1.58	1.56	1.57	293	294	355	.000	.000	.000	-.40	-.48	-.37

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																	UNO compared with:			UNO compared with:					
	UNO	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group			
SOCIAL05	282	3.52	3.77	3.91	3.95	.10	.01	.01	.03	1.63	1.70	1.68	1.79	23,839	22,186	4,634	.014	.000	.000	-.15	-.24	-.24			
CAREDE01	281	2.53	1.94	1.52	1.86	.13	.01	.01	.02	2.14	1.87	1.28	1.58	285	282	300	.000	.000	.000	.31	.77	.41			
COMMUTE	281	2.72	2.46	2.32	2.55	.08	.01	.01	.02	1.31	1.22	1.04	1.28	23,845	284	4,632	.000	.000	.028	.21	.39	.14			
ENVSCHOL	274	3.11	3.14	3.14	3.06	.05	.01	.01	.01	.80	.77	.76	.81	23,573	21,968	4,583	.534	.640	.311	-.04	-.03	.06			
ENVSUPRT	274	2.93	3.06	3.06	2.99	.05	.01	.01	.01	.82	.81	.80	.82	23,512	21,909	4,564	.007	.011	.295	-.16	-.16	-.07			
ENVDIVRS	274	2.47	2.68	2.68	2.77	.06	.01	.01	.01	.99	.98	.96	.97	23,514	21,915	4,570	.000	.000	.000	-.21	-.22	-.31			
ENVNACAD	272	2.07	2.26	2.25	2.21	.06	.01	.01	.01	1.03	.98	.95	.97	23,469	21,904	4,566	.001	.002	.017	-.20	-.19	-.15			
ENVSOCAL	272	2.19	2.50	2.52	2.44	.06	.01	.01	.01	.99	.95	.93	.94	23,401	21,820	4,549	.000	.000	.000	-.33	-.35	-.26			
ENVEVENT	271	2.46	2.87	2.91	2.81	.06	.01	.01	.01	1.01	.93	.90	.94	275	275	300	.000	.000	.000	-.44	-.50	-.37			
ENVCOMPT	273	3.19	3.35	3.33	3.35	.05	.01	.01	.01	.82	.78	.77	.79	23,519	21,933	4,568	.001	.002	.001	-.21	-.19	-.21			
GNGENLED	264	3.06	3.20	3.19	3.14	.05	.01	.01	.01	.84	.79	.78	.80	23,137	21,551	4,482	.004	.009	.115	-.18	-.16	-.10			
GNWORK	261	2.66	2.78	2.78	2.65	.06	.01	.01	.02	1.01	.95	.94	.98	266	266	4,479	.050	.052	.828	-.13	-.13	.01			
GNWRITE	262	3.12	3.05	2.95	2.96	.06	.01	.01	.01	.91	.85	.88	.88	23,109	21,515	4,472	.206	.001	.003	.08	.20	.19			
GNSPEAK	262	2.76	2.90	2.75	2.74	.06	.01	.01	.01	1.00	.92	.94	.96	266	21,500	4,479	.028	.960	.735	-.15	.00	.02			
GNANALY	261	3.15	3.21	3.19	3.14	.05	.01	.01	.01	.87	.79	.79	.81	265	265	289	.249	.454	.944	-.08	-.05	.00			
GNQUANT	259	2.95	2.99	2.98	2.95	.06	.01	.01	.01	.94	.87	.86	.88	263	263	4,463	.537	.663	.952	-.04	-.03	.00			
GNCMPTS	262	3.04	3.11	3.06	3.05	.06	.01	.01	.01	.93	.88	.89	.92	23,099	21,504	4,481	.203	.777	.897	-.08	-.02	-.01			
GNOTHERS	261	2.69	3.03	2.97	2.97	.06	.01	.01	.01	1.03	.88	.88	.89	264	264	285	.000	.000	.000	-.38	-.33	-.31			
GNCITIZN	254	2.02	2.35	2.27	2.28	.07	.01	.01	.02	1.05	1.08	1.05	1.08	259	259	287	.000	.000	.000	-.31	-.24	-.24			
GNINQ	255	2.88	2.99	2.95	2.90	.06	.01	.01	.01	.94	.87	.86	.89	259	259	282	.061	.230	.676	-.13	-.08	-.03			
GNSSELF	252	2.66	2.82	2.78	2.73	.07	.01	.01	.02	1.09	.98	.97	1.00	256	256	277	.027	.084	.341	-.16	-.12	-.07			
GNDIVERS	254	2.53	2.70	2.65	2.76	.06	.01	.01	.02	1.03	.98	.96	.98	258	258	281	.007	.054	.001	-.18	-.13	-.24			
GNPROBSV	256	2.49	2.71	2.68	2.65	.06	.01	.01	.01	.98	.95	.92	.96	22,663	261	4,404	.000	.002	.008	-.23	-.21	-.17			
GNETHICS	255	2.40	2.70	2.70	2.61	.07	.01	.01	.02	1.05	1.00	1.00	1.03	22,657	21,110	4,400	.000	.000	.002	-.30	-.30	-.20			
GNCOMMUN	255	2.20	2.48	2.51	2.40	.06	.01	.01	.02	1.03	1.00	.99	1.00	22,652	21,104	4,408	.000	.000	.002	-.29	-.32	-.20			
GNSPIRIT	256	1.87	2.18	2.21	2.03	.07	.01	.01	.02	1.07	1.09	1.12	1.07	22,630	262	4,387	.000	.000	.016	-.29	-.30	-.16			
ADVISE	263	2.92	2.98	2.98	2.87	.05	.01	.01	.01	.83	.85	.85	.88	22,887	21,384	300	.246	.270	.323	-.07	-.07	.06			
SAMTIREXP	263	3.01	3.18	3.20	3.08	.04	.00	.00	.01	.73	.71	.71	.72	267	268	4,459	.000	.000	.126	-.24	-.26	-.10			
ENTAMECOLL	261	3.17	3.23	3.26	3.14	.05	.01	.01	.01	.79	.82	.81	.82	22,919	21,419	4,462	.187	.056	.658	-.08	-.12	.03			

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		UNO	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO compared with:			UNO compared with:		
																		NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group
CLQUEST	514	3.00	3.08	2.96	2.97	.04	.00	.00	.01	.86	.85	.87	.87	36,065	37,969	7,839	.033	.230	.338	-.09	.05	.04	
CLPRESEN	511	2.41	2.82	2.71	2.70	.04	.00	.00	.01	.93	.88	.87	.88	524	523	7,824	.000	.000	.000	-.47	-.35	-.33	
REWROPAP	513	2.66	2.55	2.43	2.48	.04	.01	.00	.01	1.00	.98	.97	.99	36,017	37,944	7,817	.015	.000	.000	.11	.24	.18	
INTEGRAT	514	3.18	3.30	3.25	3.22	.04	.00	.00	.01	.84	.75	.76	.78	525	525	7,820	.002	.081	.346	-.15	-.08	-.04	
DIVCLASS	515	2.76	2.82	2.72	2.78	.04	.00	.00	.01	.99	.94	.94	.96	528	37,880	7,816	.151	.358	.638	-.07	.04	-.02	
CLUNPREP	511	2.05	2.08	2.17	2.16	.03	.00	.00	.01	.76	.79	.80	.81	35,859	525	594	.395	.000	.003	-.04	-.15	-.13	
CLASSGRP	513	2.49	2.58	2.49	2.50	.04	.00	.00	.01	.98	.91	.89	.91	525	524	576	.031	.853	.797	-.10	-.01	-.01	
OCCGRP	514	2.58	2.81	2.82	2.74	.04	.00	.00	.01	1.02	.91	.91	.93	525	524	575	.000	.000	.001	-.25	-.26	-.17	
INTIDEAS	493	2.86	2.95	2.95	2.90	.04	.00	.00	.01	.88	.83	.81	.83	504	503	7,437	.026	.030	.328	-.11	-.11	-.05	
TUTOR	492	1.73	1.89	1.92	1.82	.04	.01	.01	.01	.94	.95	.96	.93	34,691	36,517	7,456	.000	.000	.025	-.17	-.20	-.10	
COMMPROJ	492	1.38	1.83	1.71	1.59	.03	.01	.00	.01	.74	.96	.91	.87	515	511	590	.000	.000	.000	-.46	-.36	-.24	
ITACADEM	492	2.89	2.89	2.83	2.79	.05	.01	.01	.01	1.06	1.02	1.02	1.04	34,701	36,510	7,443	.940	.166	.039	.00	.06	.10	
EMAIL	491	3.34	3.41	3.37	3.34	.04	.00	.00	.01	.83	.74	.75	.76	501	501	551	.082	.414	.973	-.09	-.04	.00	
FACGRADE	493	2.82	2.92	2.79	2.78	.04	.00	.00	.01	.93	.87	.88	.90	504	504	7,431	.023	.456	.374	-.11	.04	.04	
FACPLANS	492	2.09	2.47	2.37	2.33	.04	.01	.01	.01	.98	.97	.95	.98	505	36,472	562	.000	.000	.000	-.40	-.30	-.25	
FACIDEAS	493	2.00	2.18	2.07	2.02	.04	.01	.00	.01	.97	.96	.92	.94	34,705	36,502	7,447	.000	.123	.636	-.18	-.07	-.02	
FACFEED	484	2.73	2.83	2.74	2.69	.04	.00	.00	.01	.88	.82	.81	.85	496	495	7,319	.011	.728	.283	-.13	-.02	.05	
WORKHARD	484	2.78	2.82	2.71	2.74	.04	.00	.00	.01	.87	.85	.85	.87	34,337	35,985	7,314	.315	.066	.287	-.05	.08	.05	
FACOTHER	486	1.58	1.86	1.81	1.70	.04	.01	.00	.01	.93	.96	.94	.90	34,302	35,956	7,313	.000	.000	.005	-.29	-.24	-.13	
OOCIDEAS	484	2.82	2.89	2.85	2.84	.04	.00	.00	.01	.92	.85	.86	.88	496	495	7,319	.075	.486	.572	-.09	-.03	-.03	
DIVRSTUD	485	2.74	2.74	2.67	2.77	.05	.01	.01	.01	1.08	.98	.99	1.01	495	495	545	.951	.142	.578	.00	.07	-.03	
DIFFSTU2	486	2.64	2.75	2.68	2.71	.05	.01	.01	.01	1.05	.97	.97	1.01	496	496	549	.029	.417	.155	-.11	-.04	-.07	
MEMORIZE	482	2.83	2.82	2.79	2.84	.04	.00	.00	.01	.91	.90	.91	.91	34,102	35,776	7,252	.719	.297	.912	.02	.05	-.01	
ANALYZE	480	3.26	3.23	3.22	3.20	.04	.00	.00	.01	.77	.76	.75	.77	34,047	35,704	7,243	.392	.311	.105	.04	.05	.08	
SYNTHEsz	480	3.02	3.04	3.01	2.98	.04	.00	.00	.01	.91	.84	.84	.87	491	490	7,218	.643	.857	.368	-.02	.01	.04	
EVALUATE	477	2.96	3.02	2.97	2.96	.04	.00	.00	.01	.91	.87	.88	.89	488	35,700	7,233	.105	.721	.990	-.08	-.02	.00	
APPLYING	482	3.09	3.22	3.19	3.15	.04	.00	.00	.01	.89	.82	.83	.86	34,028	35,709	7,245	.001	.015	.142	-.15	-.11	-.07	
READASGN	479	3.16	3.08	3.12	3.07	.05	.01	.01	.01	1.06	1.02	1.00	.99	491	490	539	.097	.426	.068	.08	.04	.09	

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University of New Orleans
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f						
		UNO		NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO		NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO		NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO compared with:		NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO compared with:		NSSE Default Peers	Carnegie Class	UNO Peer Group
		UNO	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group
READOWN	479	2.28	2.21	2.18	2.15	.05	.01	.01	.01	1.16	.99	.97	.95	488	487	525	.167	.056	.013	.07	.11	.14				
WRITEMOR	479	1.59	1.62	1.61	1.62	.04	.00	.00	.01	.85	.80	.79	.83	33,949	35,691	7,221	.426	.574	.390	-.04	-.03	-.04				
WRITEMID	478	2.36	2.44	2.49	2.41	.05	.01	.01	.01	.99	.94	.95	.95	33,969	35,696	7,227	.090	.005	.312	-.08	-.13	-.05				
WRITESML	479	2.61	2.83	2.95	2.77	.05	.01	.01	.01	1.17	1.15	1.17	1.16	33,981	35,666	7,207	.000	.000	.004	-.19	-.29	-.14				
PROBSETA	474	2.71	2.62	2.64	2.68	.06	.01	.01	.01	1.22	1.22	1.22	1.22	33,799	35,440	7,166	.101	.208	.579	.08	.06	.03				
PROBSETB	472	2.50	2.41	2.37	2.34	.06	.01	.01	.01	1.30	1.23	1.22	1.22	483	482	530	.126	.032	.012	.08	.11	.13				
EXAMS	476	5.52	5.52	5.43	5.48	.06	.01	.01	.02	1.29	1.26	1.27	1.27	33,924	35,603	7,197	.986	.137	.592	.00	.07	.03				
ATDART07	470	1.97	2.00	2.05	1.97	.04	.00	.00	.01	.95	.90	.90	.89	481	35,300	528	.469	.068	.972	-.04	-.08	.00				
EXRCSE05	472	2.49	2.59	2.68	2.51	.05	.01	.01	.01	1.06	1.04	1.03	1.04	33,533	35,242	7,095	.043	.000	.697	-.09	-.19	-.02				
WORSHPO5	472	1.94	2.30	2.28	2.17	.05	.01	.01	.01	1.08	1.14	1.17	1.13	486	486	547	.000	.000	.000	-.32	-.29	-.20				
OWNVIEW	470	2.64	2.73	2.70	2.69	.04	.00	.00	.01	.95	.89	.89	.91	481	481	531	.043	.183	.271	-.10	-.07	-.05				
OTHRVIEW	471	2.81	2.86	2.82	2.82	.04	.00	.00	.01	.91	.85	.86	.87	481	481	7,109	.303	.900	.867	-.05	-.01	-.01				
CHNGVIEW	471	2.87	2.90	2.88	2.86	.04	.00	.00	.01	.86	.82	.82	.83	33,615	35,265	7,102	.467	.982	.678	-.03	.00	.02				
INTERN04	463	.33	.49	.52	.44	.02	.00	.00	.01	.47	.50	.50	.50	477	476	536	.000	.000	.000	-.32	-.37	-.22				
VOLNTR04	465	.36	.59	.60	.51	.02	.00	.00	.01	.48	.49	.49	.50	478	477	538	.000	.000	.000	-.46	-.49	-.29				
LRNCOM04	464	.13	.27	.26	.23	.02	.00	.00	.01	.34	.44	.44	.42	486	485	569	.000	.000	.000	-.32	-.30	-.23				
RESRCH04	463	.12	.18	.20	.16	.02	.00	.00	.00	.32	.39	.40	.36	481	481	547	.000	.000	.015	-.17	-.20	-.11				
FORLNG04	461	.38	.38	.43	.39	.02	.00	.00	.01	.49	.49	.50	.49	33,161	473	7,013	.965	.026	.683	.00	-.10	-.02				
STDABR04	462	.09	.10	.13	.09	.01	.00	.00	.00	.29	.30	.33	.28	33,139	478	7,010	.471	.008	.724	-.03	-.11	.02				
INDSTD04	463	.18	.16	.17	.14	.02	.00	.00	.00	.38	.37	.37	.35	474	34,824	518	.252	.447	.056	.06	.04	.10				
SNRX04	463	.19	.29	.30	.23	.02	.00	.00	.01	.39	.46	.46	.42	480	480	541	.000	.000	.017	-.24	-.26	-.11				
ENVSTU	460	5.30	5.66	5.57	5.46	.07	.01	.01	.02	1.53	1.35	1.38	1.41	469	469	516	.000	.000	.030	-.27	-.19	-.11				
ENVFAC	461	5.07	5.41	5.27	5.23	.07	.01	.01	.02	1.47	1.40	1.38	1.41	33,238	34,927	7,017	.000	.002	.022	-.24	-.14	-.11				
ENVADM	461	4.17	4.57	4.45	4.33	.08	.01	.01	.02	1.75	1.72	1.69	1.69	33,202	34,873	6,998	.000	.000	.041	-.24	-.17	-.10				
ACADPR01	452	3.90	4.02	4.14	4.03	.08	.01	.01	.02	1.70	1.72	1.76	1.79	32,960	34,651	6,937	.148	.004	.136	-.07	-.14	-.07				
WORKON01	455	1.40	1.64	1.88	1.66	.06	.01	.01	.02	1.26	1.53	1.69	1.58	473	476	559	.000	.000	.000	-.16	-.29	-.16				
WORKOF01	453	5.33	4.02	3.59	4.27	.13	.02	.01	.04	2.71	2.88	2.76	2.88	466	464	526	.000	.000	.000	.46	.63	.37				
COCURR01	456	1.59	2.02	2.07	1.83	.06	.01	.01	.02	1.22	1.50	1.47	1.36	474	473	538	.000	.000	.000	-.29	-.33	-.18				

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																	<i>UNO</i>			<i>UNO</i>					
	UNO	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	UNO	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group	NSSE Default Peers	Carnegie Class	UNO Peer Group			
SOCIAL05	455	3.38	3.46	3.52	3.44	.07	.01	.01	.02	1.57	1.57	1.55	1.57	32,918	34,641	6,926	.245	.056	.394	-.05	-.09	-.04			
CAREDE01	454	3.03	2.69	2.26	2.64	.12	.01	.01	.03	2.56	2.53	2.17	2.40	32,908	462	511	.004	.000	.002	.14	.36	.16			
COMMUTE	455	2.67	2.50	2.39	2.55	.06	.01	.01	.01	1.28	1.14	1.00	1.13	464	462	505	.003	.000	.055	.16	.28	.10			
ENVSCHOL	452	3.12	3.15	3.14	3.10	.04	.00	.00	.01	.83	.78	.77	.79	32,703	34,408	6,872	.369	.522	.631	-.04	-.03	.02			
ENVSUPRT	450	2.70	2.94	2.88	2.84	.04	.00	.00	.01	.90	.85	.85	.86	460	460	508	.000	.000	.002	-.28	-.21	-.16			
ENVDIVRS	448	2.37	2.54	2.46	2.54	.05	.01	.01	.01	1.02	.99	.99	1.01	32,592	34,335	6,857	.000	.048	.001	-.18	-.09	-.17			
ENVNACAD	450	1.86	2.02	1.96	1.89	.04	.01	.01	.01	.95	.97	.95	.95	32,549	34,302	6,859	.001	.028	.435	-.16	-.10	-.04			
ENVSOCAL	446	2.02	2.28	2.24	2.13	.05	.01	.01	.01	.95	.96	.95	.93	458	457	6,844	.000	.000	.016	-.27	-.23	-.12			
ENVEVENT	448	2.34	2.64	2.66	2.53	.05	.01	.01	.01	1.00	.96	.96	.96	32,548	34,303	6,855	.000	.000	.000	-.31	-.33	-.20			
ENVCOMPT	450	3.40	3.49	3.49	3.47	.04	.00	.00	.01	.79	.74	.73	.75	460	460	6,878	.026	.026	.054	-.11	-.11	-.09			
GNGENLED	443	3.27	3.29	3.27	3.24	.04	.00	.00	.01	.84	.80	.79	.80	32,279	33,981	6,779	.632	.925	.437	-.02	.00	.04			
GNWORK	442	2.98	3.13	3.06	3.02	.05	.01	.01	.01	.99	.92	.93	.94	32,240	33,940	6,770	.001	.074	.429	-.17	-.09	-.04			
GNWRITE	443	3.13	3.13	3.04	3.04	.04	.00	.00	.01	.88	.87	.88	.87	32,191	33,926	6,767	.987	.032	.046	.00	.10	.10			
GNSPEAK	442	2.93	3.06	2.94	2.94	.05	.01	.00	.01	.97	.90	.91	.91	452	452	496	.005	.858	.754	-.15	-.01	-.02			
GNANALY	441	3.27	3.35	3.34	3.30	.04	.00	.00	.01	.84	.77	.76	.77	450	449	492	.049	.084	.529	-.10	-.09	-.03			
GNQUANT	440	3.15	3.12	3.11	3.08	.04	.00	.00	.01	.90	.87	.87	.87	32,193	33,906	498	.619	.426	.128	.02	.04	.08			
GNCMPTS	440	3.24	3.31	3.25	3.25	.04	.00	.00	.01	.89	.83	.84	.85	450	450	497	.129	.868	.882	-.08	-.01	-.01			
GNOTHERS	441	3.03	3.21	3.14	3.07	.05	.00	.00	.01	.97	.85	.87	.88	450	450	493	.000	.012	.389	-.22	-.13	-.05			
GNCITIZN	434	1.91	2.16	2.08	2.05	.05	.01	.01	.01	1.06	1.08	1.04	1.06	31,876	33,566	6,702	.000	.001	.007	-.23	-.16	-.13			
GNINQ	436	3.01	3.08	3.03	3.00	.05	.01	.00	.01	.96	.89	.88	.90	31,821	444	489	.108	.682	.796	-.08	-.02	.01			
GNSSELF	435	2.60	2.83	2.78	2.72	.05	.01	.01	.01	1.06	1.02	1.01	1.05	445	444	6,701	.000	.001	.027	-.22	-.17	-.11			
GNDIVERS	433	2.47	2.67	2.59	2.68	.05	.01	.01	.01	1.03	1.01	.99	1.00	31,817	33,540	6,698	.000	.008	.000	-.21	-.13	-.22			
GNPROBSV	435	2.65	2.81	2.78	2.75	.05	.01	.01	.01	1.03	.96	.95	.98	444	444	490	.001	.007	.048	-.17	-.14	-.10			
GNETHICS	433	2.48	2.72	2.71	2.60	.05	.01	.01	.01	1.10	1.05	1.05	1.06	443	442	6,689	.000	.000	.024	-.23	-.22	-.11			
GNCOMMUN	434	2.19	2.51	2.48	2.34	.05	.01	.01	.01	1.03	1.03	1.03	1.03	445	444	6,685	.000	.000	.002	-.31	-.28	-.15			
GNSPIRIT	433	1.68	2.00	2.02	1.83	.05	.01	.01	.01	.98	1.10	1.14	1.04	447	447	502	.000	.000	.002	-.30	-.30	-.15			
ADVISE	440	2.81	2.85	2.76	2.70	.04	.01	.01	.01	.94	.95	.96	.96	32,127	33,864	6,746	.405	.311	.022	-.04	.05	.11			
SAMTIREXP	441	3.00	3.19	3.18	3.08	.04	.00	.00	.01	.79	.75	.74	.73	451	450	6,755	.000	.000	.041	-.25	-.24	-.10			
ENTAMECOLL	439	2.93	3.21	3.19	3.09	.04	.00	.00	.01	.94	.87	.87	.88	32,127	33,855	6,755	.000	.000	.000	-.32	-.30	-.19			

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

University of New Orleans

Frequency Distributions

August 2008



Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions^a

Variable	Response Options	NSSEville State University								Seniors								
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
		Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%	84	19%	3555	34%	10,461	33%	38,525	28%
		Often	202	34%	4111	35%	10,071	33%	52,664	35%	156	32%	3737	33%	10,549	33%	49,105	33%
		Very often	144	26%	2152	17%	5,693	17%	34,795	22%	232	48%	3674	30%	10,465	31%	57,604	36%
	Total	571	100%	11813	100%	30,990	100%	147,933	100%	477	100%	11217	100%	32,430	100%	147,946	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
		Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%	147	32%	4536	44%	12,648	41%	48,977	35%
		Often	157	27%	2460	18%	6,060	18%	36,269	23%	206	43%	3957	33%	11,116	33%	55,559	36%
		Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2155	17%	6,764	19%	36,673	23%
	Total	571	100%	11804	100%	30,985	100%	147,899	100%	478	100%	11214	100%	32,420	100%	147,906	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1831	17%	5,084	17%	19,478	14%	72	15%	2298	21%	6,235	20%	24,486	17%
		Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%	183	38%	4508	44%	12,655	39%	56,891	38%
		Often	204	33%	3602	30%	9,622	31%	47,395	32%	113	23%	2750	24%	8,268	25%	39,304	27%
		Very often	120	21%	2610	20%	6,342	19%	34,222	23%	110	24%	1654	14%	5,243	16%	27,190	18%
	Total	571	100%	11804	100%	30,970	100%	147,845	100%	478	100%	11210	100%	32,401	100%	147,871	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
		Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%	57	12%	1676	17%	4,813	16%	18,243	14%
		Often	274	49%	5241	44%	13,382	43%	66,317	44%	184	38%	4517	40%	12,781	40%	57,611	40%
		Very often	167	28%	3503	27%	9,032	28%	46,937	31%	232	49%	4890	42%	14,395	43%	70,535	46%
	Total	571	100%	11806	100%	30,965	100%	147,808	100%	478	100%	11209	100%	32,394	100%	147,861	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
		Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%	137	28%	3655	34%	10,845	34%	46,541	32%
		Often	222	38%	4537	38%	11,603	38%	56,651	38%	182	39%	3872	34%	10,742	33%	51,304	34%
		Very often	145	26%	2434	20%	6,678	21%	33,553	22%	135	27%	2896	24%	8,066	25%	40,456	27%
	Total	571	100%	11792	100%	30,944	100%	147,721	100%	477	100%	11200	100%	32,364	100%	147,747	100%	

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



NSSE 2008 Engagement Item Frequency Distributions ^a University of New Orleans

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	4%	849	4%	1,056	5%	153	5%	17	3%	516	2%	702	3%	116	3%
		Sometimes	124	34%	8,791	38%	9,639	42%	1,409	42%	140	27%	6,556	26%	7,548	31%	1,135	31%
		Often	128	35%	8,142	35%	7,802	34%	1,085	32%	181	35%	8,603	33%	8,223	33%	1,221	33%
		Very often	96	28%	5,268	24%	4,344	19%	656	21%	176	34%	10,452	39%	8,064	33%	1,279	33%
		Total	362	100%	23,050	100%	22,841	100%	3,303	100%	514	100%	26,127	100%	24,537	100%	3,751	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	158	43%	3,426	15%	4,004	18%	492	15%	80	16%	1,250	6%	1,385	6%	252	7%
		Sometimes	154	41%	11,677	50%	12,650	55%	1,630	53%	220	43%	8,256	33%	9,214	38%	1,388	38%
		Often	35	11%	5,793	25%	4,744	21%	854	23%	133	26%	9,564	35%	8,597	34%	1,287	34%
		Very often	14	5%	2,089	10%	1,409	6%	323	10%	79	15%	7,033	26%	5,343	22%	818	22%
		Total	361	100%	22,985	100%	22,807	100%	3,299	100%	512	100%	26,103	100%	24,539	100%	3,745	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	27	8%	2,930	12%	3,557	15%	380	11%	72	14%	3,885	15%	4,410	17%	641	18%
		Sometimes	85	24%	6,587	28%	7,436	32%	925	30%	154	30%	9,464	36%	9,777	39%	1,383	36%
		Often	120	34%	7,461	33%	7,225	32%	1,077	32%	159	31%	7,217	28%	6,359	27%	1,020	27%
		Very often	129	34%	6,033	27%	4,600	22%	920	28%	128	24%	5,539	21%	3,978	17%	696	19%
		Total	361	100%	23,011	100%	22,818	100%	3,302	100%	513	100%	26,105	100%	24,524	100%	3,740	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	16	5%	551	2%	600	3%	71	2%	20	4%	338	1%	361	2%	79	2%
		Sometimes	80	23%	4,501	19%	5,298	23%	653	19%	79	16%	3,342	14%	3,665	15%	576	16%
		Often	139	39%	10,154	44%	10,336	45%	1,474	44%	197	39%	10,126	39%	9,898	40%	1,519	41%
		Very often	127	33%	7,809	35%	6,603	29%	1,101	35%	218	42%	12,298	46%	10,603	43%	1,568	42%
		Total	362	100%	23,015	100%	22,837	100%	3,299	100%	514	100%	26,104	100%	24,527	100%	3,742	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	32	9%	1,525	7%	1,632	7%	193	7%	57	12%	1,936	8%	2,310	10%	328	10%
		Sometimes	81	22%	6,952	30%	7,413	32%	925	30%	147	29%	7,823	30%	8,229	33%	1,148	31%
		Often	130	37%	8,810	37%	8,804	38%	1,295	37%	162	31%	8,691	33%	7,962	33%	1,209	32%
		Very often	119	32%	5,700	26%	4,942	22%	882	27%	149	28%	7,619	29%	5,985	25%	1,055	28%
		Total	362	100%	22,987	100%	22,791	100%	3,295	100%	515	100%	26,069	100%	24,486	100%	3,740	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	98	28%	5,047	23%	4,606	20%	639	22%	102	20%	5,087	20%	4,027	17%	655	18%
		Sometimes	210	58%	13,514	58%	13,452	59%	1,996	58%	311	61%	15,458	59%	14,274	58%	2,159	57%
		Often	38	11%	3,021	13%	3,282	15%	453	13%	65	13%	3,652	14%	4,177	17%	613	17%
		Very often	11	3%	1,298	6%	1,376	6%	196	7%	33	6%	1,796	7%	1,953	8%	304	9%
		Total	357	100%	22,880	100%	22,716	100%	3,284	100%	511	100%	25,993	100%	24,431	100%	3,731	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	58	16%	2,930	12%	2,837	12%	389	13%	88	17%	2,675	10%	2,723	11%	421	12%
		Sometimes	159	44%	10,236	44%	10,404	46%	1,418	44%	180	35%	10,395	39%	10,896	43%	1,586	43%
		Often	102	28%	7,213	32%	7,141	32%	1,060	31%	153	30%	8,194	32%	7,169	30%	1,083	29%
		Very often	43	11%	2,597	12%	2,416	11%	424	12%	92	18%	4,822	18%	3,716	16%	652	17%
		Total	362	100%	22,976	100%	22,798	100%	3,291	100%	513	100%	26,086	100%	24,504	100%	3,742	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions ^a
University of New Orleans**

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	131	37%	3,098	14%	2,634	13%	466	15%	82	16%	1,572	7%	1,445	7%	289	8%
		Sometimes	142	39%	9,688	42%	9,785	44%	1,334	41%	166	32%	8,133	32%	7,693	32%	1,301	35%
		Often	61	17%	6,967	30%	7,228	30%	993	28%	147	29%	9,012	34%	8,411	33%	1,198	31%
		Very often	27	7%	3,269	14%	3,202	13%	513	15%	119	23%	7,392	27%	6,986	28%	957	26%
	Total		361	100%	23,022	100%	22,849	100%	3,306	100%	514	100%	26,109	100%	24,535	100%	3,745	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	30	8%	1,588	8%	1,269	6%	224	7%	34	7%	829	4%	641	3%	130	4%
		Sometimes	137	42%	8,584	39%	8,605	40%	1,242	41%	126	26%	6,464	26%	6,188	27%	1,015	29%
		Often	108	32%	8,237	37%	8,426	39%	1,200	38%	204	41%	10,759	42%	10,303	43%	1,446	41%
		Very often	58	18%	3,331	16%	3,203	15%	453	15%	129	26%	7,205	28%	6,496	27%	955	26%
	Total		333	100%	21,740	100%	21,503	100%	3,119	100%	493	100%	25,257	100%	23,628	100%	3,546	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	169	50%	10,864	50%	9,937	48%	1,566	50%	261	53%	10,598	42%	9,425	41%	1,629	46%
		Sometimes	110	34%	7,336	34%	7,771	35%	1,036	34%	144	29%	9,024	36%	8,760	37%	1,221	35%
		Often	38	12%	2,475	11%	2,686	12%	372	12%	46	9%	3,272	13%	3,135	13%	418	11%
		Very often	14	4%	1,066	5%	1,098	5%	139	4%	41	8%	2,359	9%	2,323	10%	286	8%
	Total		331	100%	21,741	100%	21,492	100%	3,113	100%	492	100%	25,253	100%	23,643	100%	3,554	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	212	65%	12,691	57%	12,086	56%	1,747	59%	361	73%	12,046	48%	12,469	53%	2,087	61%
		Sometimes	90	27%	5,581	26%	5,999	27%	852	27%	91	19%	7,654	30%	6,965	29%	938	26%
		Often	27	8%	2,314	11%	2,390	11%	347	10%	20	4%	3,311	13%	2,606	11%	298	8%
		Very often	4	1%	1,123	6%	1,001	5%	169	5%	20	4%	2,206	9%	1,555	7%	214	6%
	Total		333	100%	21,709	100%	21,476	100%	3,115	100%	492	100%	25,217	100%	23,595	100%	3,537	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	84	27%	3,836	17%	3,273	15%	463	13%	65	13%	2,643	11%	2,705	11%	453	12%
		Sometimes	104	31%	6,484	29%	6,765	31%	963	31%	110	23%	6,662	26%	6,700	28%	1,054	30%
		Often	69	20%	5,864	27%	6,049	28%	858	27%	126	26%	6,662	26%	6,337	26%	861	24%
		Very often	76	23%	5,551	27%	5,407	26%	836	29%	191	38%	9,286	37%	7,892	34%	1,177	34%
	Total		333	100%	21,735	100%	21,494	100%	3,120	100%	492	100%	25,253	100%	23,634	100%	3,545	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	9	3%	336	2%	259	2%	40	2%	9	2%	135	1%	130	1%	24	1%
		Sometimes	87	27%	4,634	22%	4,833	23%	716	23%	80	17%	3,071	13%	3,155	14%	500	15%
		Often	116	34%	7,959	36%	8,118	38%	1,155	38%	126	26%	7,610	31%	7,432	32%	1,169	33%
		Very often	121	36%	8,777	39%	8,276	37%	1,203	38%	276	55%	14,402	55%	12,897	53%	1,847	51%
	Total		333	100%	21,706	100%	21,486	100%	3,114	100%	491	100%	25,218	100%	23,614	100%	3,540	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	17	5%	1,443	7%	1,807	9%	224	6%	33	7%	836	4%	1,056	5%	179	6%
		Sometimes	120	36%	8,528	39%	9,332	44%	1,238	40%	166	34%	7,990	32%	8,644	37%	1,270	36%
		Often	118	35%	6,875	32%	6,592	30%	984	32%	145	30%	8,370	34%	7,747	33%	1,129	32%
		Very often	78	23%	4,865	23%	3,753	18%	669	22%	149	29%	8,040	31%	6,176	25%	965	26%
	Total		333	100%	21,711	100%	21,484	100%	3,115	100%	493	100%	25,236	100%	23,623	100%	3,543	100%

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**NSSE 2008 Engagement Item Frequency Distributions ^a
University of New Orleans**

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	116	36%	4,745	22%	5,038	23%	691	24%	160	33%	3,646	16%	3,918	18%	707	21%
		Sometimes	117	35%	9,800	45%	10,187	47%	1,415	46%	184	38%	10,008	40%	10,043	43%	1,429	41%
		Often	64	20%	4,778	22%	4,377	21%	693	21%	90	18%	6,509	25%	5,750	23%	814	22%
		Very often	34	10%	2,387	11%	1,872	9%	314	9%	58	12%	5,081	19%	3,898	16%	595	16%
	Total		331	100%	21,710	100%	21,474	100%	3,113	100%	492	100%	25,244	100%	23,609	100%	3,545	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	136	40%	8,610	40%	8,758	41%	1,283	42%	177	36%	6,401	26%	6,748	30%	1,147	34%
		Sometimes	116	36%	8,211	37%	8,379	38%	1,144	35%	193	39%	10,864	42%	10,410	44%	1,430	40%
		Often	50	15%	3,271	16%	3,031	14%	466	15%	68	14%	4,822	19%	4,099	17%	605	17%
		Very often	30	10%	1,640	8%	1,329	6%	224	8%	55	11%	3,169	12%	2,374	10%	365	10%
	Total		332	100%	21,732	100%	21,497	100%	3,117	100%	493	100%	25,256	100%	23,631	100%	3,547	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	23	8%	1,647	8%	1,631	8%	289	10%	41	9%	1,056	5%	1,200	5%	242	8%
		Sometimes	89	28%	7,746	37%	8,073	38%	1,154	38%	145	30%	7,076	29%	7,465	33%	1,137	34%
		Often	128	40%	8,299	38%	8,288	39%	1,108	36%	198	41%	11,250	44%	10,330	43%	1,445	41%
		Very often	78	24%	3,570	17%	3,022	15%	492	16%	100	20%	5,667	22%	4,331	18%	662	18%
	Total		318	100%	21,262	100%	21,014	100%	3,043	100%	484	100%	25,049	100%	23,326	100%	3,486	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	24	8%	1,333	7%	1,718	9%	234	9%	30	6%	1,176	5%	1,499	6%	204	7%
		Sometimes	96	31%	7,406	34%	7,953	38%	1,086	34%	151	32%	7,710	32%	8,332	36%	1,182	34%
		Often	117	37%	8,370	39%	7,978	38%	1,185	38%	189	40%	10,011	40%	8,929	38%	1,322	38%
		Very often	80	24%	4,125	20%	3,345	16%	524	18%	114	23%	6,135	24%	4,554	19%	779	21%
	Total		317	100%	21,234	100%	20,994	100%	3,029	100%	484	100%	25,032	100%	23,314	100%	3,487	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	218	69%	12,078	58%	11,933	58%	1,748	59%	317	65%	10,826	45%	10,437	48%	1,812	53%
		Sometimes	68	21%	5,622	25%	5,868	27%	805	26%	92	19%	8,118	32%	7,595	32%	1,040	30%
		Often	24	8%	2,400	11%	2,254	10%	323	9%	37	8%	3,766	14%	3,338	13%	407	11%
		Very often	9	3%	1,108	6%	903	5%	153	6%	39	8%	2,302	9%	1,915	8%	227	6%
	Total		319	100%	21,208	100%	20,958	100%	3,029	100%	485	100%	25,012	100%	23,285	100%	3,486	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	24	8%	1,464	7%	1,358	7%	236	9%	35	7%	957	4%	963	4%	161	5%
		Sometimes	113	37%	7,733	36%	7,918	37%	1,169	37%	153	32%	7,486	30%	7,554	32%	1,105	33%
		Often	109	33%	7,384	35%	7,531	36%	1,043	35%	160	33%	9,620	38%	8,764	37%	1,230	35%
		Very often	72	23%	4,609	22%	4,141	20%	578	20%	136	28%	6,950	28%	6,017	26%	991	27%
	Total		318	100%	21,190	100%	20,948	100%	3,026	100%	484	100%	25,013	100%	23,298	100%	3,487	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	45	15%	3,043	15%	3,097	15%	474	16%	81	17%	2,640	11%	2,750	12%	386	12%
		Sometimes	96	31%	6,826	32%	7,051	34%	961	33%	115	24%	7,942	32%	7,960	34%	1,039	29%
		Often	87	26%	5,927	28%	5,727	27%	842	25%	131	27%	7,321	29%	6,485	28%	1,020	29%
		Very often	90	27%	5,420	26%	5,107	24%	753	26%	157	32%	7,109	28%	6,119	26%	1,043	30%
	Total		318	100%	21,216	100%	20,982	100%	3,030	100%	484	100%	25,012	100%	23,314	100%	3,488	100%

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NSSE 2008 Engagement Item Frequency Distributions ^a
University of New Orleans

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	47	16%	2,367	12%	2,286	12%	390	15%	79	16%	2,325	10%	2,351	11%	400	13%
		Sometimes	100	32%	6,936	32%	6,911	33%	1,012	31%	146	31%	8,219	33%	7,935	35%	1,135	31%
		Often	85	25%	6,222	29%	6,257	29%	867	27%	123	25%	7,473	30%	6,855	29%	966	28%
		Very often	86	26%	5,689	27%	5,530	26%	765	28%	137	28%	7,011	27%	6,158	25%	984	28%
	Total		318	100%	21,214	100%	20,984	100%	3,034	100%	485	100%	25,028	100%	23,299	100%	3,485	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	14	5%	968	5%	1,022	5%	150	7%	33	7%	1,915	7%	1,890	8%	255	7%
		Some	84	27%	5,033	24%	5,236	25%	715	23%	137	29%	7,281	29%	6,944	30%	984	29%
		Quite a bit	122	40%	8,636	40%	8,464	41%	1,260	41%	179	37%	9,230	37%	8,403	36%	1,262	36%
		Very much	94	29%	6,396	31%	6,097	29%	876	29%	132	27%	6,441	26%	5,925	25%	953	27%
	Total		314	100%	21,033	100%	20,819	100%	3,001	100%	481	100%	24,867	100%	23,162	100%	3,454	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	9	3%	520	3%	416	2%	66	2%	12	2%	366	2%	328	2%	64	2%
		Some	75	24%	4,259	20%	3,887	19%	643	21%	60	13%	3,552	15%	3,343	15%	557	16%
		Quite a bit	118	37%	9,364	45%	9,400	45%	1,314	45%	197	42%	10,488	42%	9,875	43%	1,484	43%
		Very much	111	37%	6,858	33%	7,080	33%	974	33%	210	43%	10,421	41%	9,566	41%	1,343	40%
	Total		313	100%	21,001	100%	20,783	100%	2,997	100%	479	100%	24,827	100%	23,112	100%	3,448	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC)	Very little	23	7%	1,055	5%	964	5%	179	7%	27	6%	849	4%	853	4%	161	5%
		Some	92	30%	6,049	29%	5,818	29%	867	29%	108	23%	5,271	23%	5,346	24%	849	24%
		Quite a bit	112	35%	8,521	40%	8,619	41%	1,193	38%	168	35%	10,045	40%	9,299	40%	1,332	39%
		Very much	85	27%	5,332	26%	5,340	25%	755	26%	176	36%	8,605	34%	7,585	32%	1,097	32%
	Total		312	100%	20,957	100%	20,741	100%	2,994	100%	479	100%	24,770	100%	23,083	100%	3,439	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	29	10%	1,113	6%	1,086	6%	184	8%	32	6%	1,145	5%	1,205	6%	207	6%
		Some	78	25%	5,399	26%	5,633	27%	737	26%	113	24%	5,177	22%	5,412	24%	802	24%
		Quite a bit	115	37%	8,648	41%	8,631	41%	1,235	41%	172	36%	9,742	39%	9,016	39%	1,334	39%
		Very much	92	28%	5,823	28%	5,416	26%	837	25%	159	33%	8,749	34%	7,478	32%	1,101	31%
	Total		314	100%	20,983	100%	20,766	100%	2,993	100%	476	100%	24,813	100%	23,111	100%	3,444	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	21	7%	854	4%	769	4%	145	6%	26	5%	642	3%	686	3%	126	4%
		Some	79	26%	4,838	23%	4,457	22%	667	22%	89	19%	3,967	17%	4,012	18%	639	18%
		Quite a bit	108	34%	8,248	38%	8,364	40%	1,200	39%	178	37%	8,972	36%	8,448	37%	1,239	36%
		Very much	104	33%	7,037	34%	7,179	34%	983	33%	188	39%	11,239	44%	9,974	43%	1,446	42%
	Total		312	100%	20,977	100%	20,769	100%	2,995	100%	481	100%	24,820	100%	23,120	100%	3,450	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	1%	179	1%	136	1%	33	2%	8	2%	337	1%	344	1%	57	2%
		1-4	86	30%	5,094	27%	4,279	23%	814	29%	137	30%	7,354	31%	6,193	28%	1,009	30%
		5-10	130	41%	9,054	43%	9,267	45%	1,308	43%	166	35%	9,342	38%	8,945	39%	1,366	41%
		11-20	44	14%	4,482	20%	4,868	22%	528	18%	93	19%	4,388	17%	4,577	19%	587	16%
		More than 20	47	14%	2,175	9%	2,243	9%	311	9%	74	15%	3,370	13%	3,046	12%	425	12%
	Total		311	100%	20,984	100%	20,793	100%	2,994	100%	478	100%	24,791	100%	23,105	100%	3,444	100%

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NSSE 2008 Engagement Item Frequency Distributions ^a University of New Orleans

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	54	18%	5,402	26%	5,212	26%	830	29%	113	23%	5,128	21%	4,801	21%	753	22%
		1-4	169	55%	11,329	54%	11,504	55%	1,612	52%	233	49%	13,157	53%	12,444	54%	1,818	53%
		5-10	47	15%	2,618	12%	2,623	12%	352	11%	63	13%	3,917	16%	3,571	15%	561	16%
		11-20	19	6%	845	4%	787	4%	103	4%	20	4%	1,313	5%	1,180	5%	160	5%
		More than 20	22	6%	805	4%	674	3%	105	4%	49	10%	1,282	5%	1,113	5%	157	4%
	Total		311	100%	20,999	100%	20,800	100%	3,002	100%	478	100%	24,797	100%	23,109	100%	3,449	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	254	82%	17,635	82%	17,441	83%	2,483	79%	275	57%	12,823	52%	12,012	53%	1,911	53%
		1-4	31	10%	2,245	12%	2,444	13%	341	15%	152	32%	9,674	38%	9,030	38%	1,209	36%
		5-10	15	5%	667	4%	493	3%	90	4%	33	7%	1,557	6%	1,403	6%	219	7%
		11-20	6	2%	260	1%	220	1%	46	1%	9	2%	427	2%	374	2%	48	2%
		More than 20	3	1%	187	1%	200	1%	38	1%	9	2%	313	1%	298	1%	55	2%
	Total		309	100%	20,994	100%	20,798	100%	2,998	100%	478	100%	24,794	100%	23,117	100%	3,442	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	91	29%	3,697	18%	3,011	15%	587	17%	73	15%	2,795	12%	2,420	11%	490	14%
		1-4	152	48%	11,777	56%	11,264	55%	1,718	55%	241	51%	11,992	49%	10,640	47%	1,649	48%
		5-10	55	18%	4,376	21%	5,082	23%	555	22%	105	22%	6,863	27%	6,638	28%	898	26%
		11-20	10	4%	931	4%	1,163	5%	109	5%	34	7%	2,237	9%	2,468	10%	293	9%
		More than 20	4	1%	207	1%	288	2%	33	2%	24	5%	918	4%	957	4%	117	4%
	Total		312	100%	20,988	100%	20,808	100%	3,002	100%	477	100%	24,805	100%	23,123	100%	3,447	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	18	7%	762	5%	589	4%	110	7%	64	14%	1,977	8%	1,510	7%	312	10%
		1-4	121	39%	7,417	36%	6,570	32%	962	32%	203	42%	9,689	39%	7,924	35%	1,416	40%
		5-10	138	42%	7,400	35%	7,180	34%	1,158	35%	112	23%	6,448	26%	6,334	27%	843	24%
		11-20	27	9%	3,804	17%	4,210	20%	531	18%	46	10%	3,699	15%	3,982	17%	490	15%
		More than 20	8	3%	1,629	7%	2,274	11%	242	9%	53	11%	3,001	12%	3,361	14%	379	11%
	Total		312	100%	21,012	100%	20,823	100%	3,003	100%	478	100%	24,814	100%	23,111	100%	3,440	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	51	17%	2,933	14%	2,495	13%	379	14%	80	17%	4,793	19%	4,257	18%	592	17%
		1-2	103	33%	7,450	36%	7,105	35%	998	33%	141	29%	7,755	32%	7,193	32%	1,096	32%
		3-4	96	31%	6,443	30%	6,726	32%	956	31%	144	30%	7,010	29%	6,577	29%	1,015	30%
		5-6	28	9%	2,004	10%	2,210	10%	295	10%	51	11%	2,329	9%	2,153	9%	307	9%
		More than 6	30	10%	2,090	10%	2,213	10%	367	12%	57	12%	2,784	11%	2,768	12%	407	12%
	Total		308	100%	20,920	100%	20,749	100%	2,995	100%	473	100%	24,671	100%	22,948	100%	3,417	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	43	14%	2,721	13%	2,394	12%	350	13%	119	25%	6,506	26%	6,060	27%	922	27%
		1-2	116	38%	7,438	36%	7,386	36%	1,030	35%	156	33%	8,818	36%	8,324	36%	1,248	37%
		3-4	81	27%	5,436	26%	5,727	27%	787	25%	103	21%	5,039	21%	4,661	20%	673	19%
		5-6	29	10%	2,437	11%	2,395	12%	360	13%	32	7%	1,913	8%	1,719	8%	237	7%
		More than 6	33	11%	2,849	14%	2,800	14%	455	14%	61	13%	2,321	10%	2,120	9%	329	9%
	Total		302	100%	20,881	100%	20,702	100%	2,982	100%	471	100%	24,597	100%	22,884	100%	3,409	100%

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**NSSE 2008 Engagement Item Frequency Distributions ^a
University of New Orleans**

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	1%	119	1%	134	1%	17	1%	3	1%	206	1%	242	1%	27	1%
		2	7	2%	258	1%	274	1%	45	1%	10	2%	395	2%	424	2%	69	2%
		3	8	2%	712	4%	733	4%	114	4%	21	4%	891	4%	965	4%	136	4%
		4	51	17%	2,801	14%	2,534	13%	448	14%	63	13%	2,763	12%	2,821	12%	396	11%
		5	83	26%	6,244	30%	6,142	30%	964	32%	108	23%	6,634	27%	6,637	28%	928	27%
		6	69	22%	6,401	29%	6,897	32%	842	25%	146	30%	7,699	31%	7,266	32%	1,077	31%
		7 Very much	90	30%	4,453	21%	4,094	19%	562	22%	124	26%	6,189	25%	4,719	21%	802	23%
	Total	310	100%	20,988	100%	20,808	100%	2,992	100%	475	100%	24,777	100%	23,074	100%	3,435	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	109	37%	4,442	23%	4,266	23%	713	28%	168	36%	7,535	31%	6,369	29%	1,069	33%
		Sometimes	116	37%	9,625	45%	9,581	45%	1,365	44%	193	42%	11,439	46%	10,752	46%	1,557	46%
		Often	49	17%	4,193	20%	4,262	20%	551	19%	57	12%	3,495	14%	3,574	15%	476	14%
		Very often	30	10%	2,484	12%	2,501	12%	340	10%	51	11%	2,115	9%	2,193	9%	280	8%
	Total	304	100%	20,744	100%	20,610	100%	2,969	100%	469	100%	24,584	100%	22,888	100%	3,382	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	59	19%	2,713	14%	1,989	10%	384	14%	95	20%	3,838	16%	2,756	13%	592	18%
		Sometimes	94	32%	5,920	29%	6,125	30%	960	32%	166	35%	8,358	34%	7,550	34%	1,240	36%
		Often	90	30%	5,519	27%	5,595	27%	782	27%	102	22%	5,765	24%	5,622	24%	755	22%
		Very often	61	20%	6,549	31%	6,879	33%	840	27%	108	23%	6,557	26%	6,914	29%	787	24%
	Total	304	100%	20,701	100%	20,588	100%	2,966	100%	471	100%	24,518	100%	22,842	100%	3,374	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	140	44%	7,315	37%	7,553	38%	1,133	43%	221	47%	7,751	32%	7,912	35%	1,167	38%
		Sometimes	78	27%	6,013	28%	5,597	26%	887	27%	123	26%	6,989	28%	6,155	26%	944	27%
		Often	54	18%	3,478	17%	3,212	15%	474	14%	60	13%	4,162	17%	3,455	15%	550	16%
		Very often	32	10%	3,912	19%	4,227	20%	470	16%	67	14%	5,627	22%	5,326	24%	710	20%
	Total	304	100%	20,718	100%	20,589	100%	2,964	100%	471	100%	24,529	100%	22,848	100%	3,371	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	24	7%	1,945	10%	1,851	10%	319	12%	56	11%	1,822	8%	1,818	8%	291	9%
		Sometimes	123	39%	7,804	37%	7,858	37%	1,127	37%	164	36%	8,285	33%	8,073	35%	1,149	34%
		Often	92	33%	7,276	35%	7,310	35%	1,021	32%	144	31%	9,118	37%	8,230	36%	1,216	36%
		Very often	65	21%	3,679	19%	3,573	18%	497	19%	106	22%	5,330	22%	4,739	21%	729	21%
	Total	304	100%	20,704	100%	20,592	100%	2,964	100%	470	100%	24,555	100%	22,860	100%	3,385	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	17	5%	1,206	6%	1,166	6%	218	9%	37	8%	1,101	5%	1,161	5%	183	6%
		Sometimes	92	30%	6,859	32%	7,032	34%	979	32%	133	29%	7,385	30%	7,261	32%	1,019	30%
		Often	109	36%	7,958	38%	7,979	38%	1,100	34%	178	37%	9,878	40%	8,944	39%	1,313	39%
		Very often	85	29%	4,704	24%	4,413	22%	671	25%	122	26%	6,199	25%	5,500	24%	869	25%
	Total	303	100%	20,727	100%	20,590	100%	2,968	100%	470	100%	24,563	100%	22,866	100%	3,384	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	12	4%	758	4%	745	4%	131	5%	22	5%	654	3%	660	3%	108	4%
		Sometimes	94	31%	6,779	32%	6,674	33%	1,004	34%	137	30%	7,415	31%	7,132	31%	1,030	31%
		Often	113	38%	8,036	39%	8,196	40%	1,113	37%	183	39%	9,954	40%	9,243	40%	1,357	41%
		Very often	86	28%	5,142	25%	4,973	24%	715	23%	128	27%	6,538	26%	5,819	25%	884	24%
	Total	305	100%	20,715	100%	20,588	100%	2,963	100%	470	100%	24,561	100%	22,854	100%	3,379	100%	

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**NSSE 2008 Engagement Item Frequency Distributions ^a
University of New Orleans**

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	48	17%	2,544	12%	2,281	12%	361	12%	68	15%	1,748	8%	1,566	8%	302	9%
		Do not plan to do	15	5%	921	5%	726	4%	143	8%	97	21%	3,587	15%	3,439	16%	567	18%
		Plan to do	202	69%	15,276	74%	15,886	76%	2,212	72%	141	30%	6,295	28%	4,913	24%	955	29%
		Done	25	9%	1,575	8%	1,398	7%	199	8%	156	33%	12,683	49%	12,701	52%	1,523	44%
		Total	290	100%	20,316	100%	20,291	100%	2,915	100%	462	100%	24,313	100%	22,619	100%	3,347	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	58	20%	2,585	13%	2,313	13%	368	14%	76	16%	2,101	9%	1,920	9%	376	11%
		Do not plan to do	31	13%	1,249	7%	1,166	7%	181	9%	119	26%	3,404	15%	3,403	16%	550	19%
		Plan to do	111	36%	8,407	41%	8,282	40%	1,313	42%	98	21%	3,881	17%	3,068	14%	658	19%
		Done	90	31%	8,023	39%	8,476	40%	1,044	35%	171	36%	14,894	59%	14,187	60%	1,757	51%
		Total	290	100%	20,264	100%	20,237	100%	2,906	100%	464	100%	24,280	100%	22,578	100%	3,341	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	112	38%	6,335	31%	6,229	30%	807	28%	93	21%	3,449	15%	2,783	13%	537	16%
		Do not plan to do	76	27%	5,125	25%	5,566	28%	697	26%	259	55%	11,565	47%	11,840	52%	1,636	50%
		Plan to do	82	27%	5,649	28%	4,846	24%	846	28%	49	11%	2,432	11%	1,745	8%	368	11%
		Done	21	8%	3,175	16%	3,609	18%	554	18%	62	13%	6,808	27%	6,202	26%	794	23%
		Total	291	100%	20,284	100%	20,250	100%	2,904	100%	463	100%	24,254	100%	22,570	100%	3,335	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	124	40%	7,542	37%	7,567	37%	1,027	36%	84	19%	4,197	18%	3,322	16%	652	20%
		Do not plan to do	75	28%	5,152	25%	4,547	23%	715	25%	259	55%	12,130	49%	11,435	50%	1,639	49%
		Plan to do	83	29%	6,315	31%	7,067	34%	952	32%	64	14%	3,248	14%	2,993	14%	503	15%
		Done	9	3%	1,235	6%	1,025	5%	204	7%	54	12%	4,672	18%	4,815	20%	542	16%
		Total	291	100%	20,244	100%	20,206	100%	2,898	100%	461	100%	24,247	100%	22,565	100%	3,336	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	45	15%	3,700	19%	3,672	19%	540	19%	40	9%	2,076	9%	1,603	7%	298	10%
		Do not plan to do	55	22%	5,482	29%	5,278	27%	728	27%	183	40%	10,284	43%	9,401	40%	1,333	39%
		Plan to do	115	39%	7,424	35%	6,763	33%	1,154	36%	57	13%	2,325	10%	1,875	9%	362	12%
		Done	75	24%	3,653	16%	4,531	21%	483	18%	180	38%	9,582	38%	9,704	43%	1,344	39%
		Total	290	100%	20,259	100%	20,244	100%	2,905	100%	460	100%	24,267	100%	22,583	100%	3,337	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	83	27%	5,910	29%	5,802	29%	883	28%	66	15%	3,351	15%	2,614	13%	523	16%
		Do not plan to do	77	28%	5,381	28%	4,789	26%	760	29%	293	63%	15,451	64%	14,602	64%	2,089	63%
		Plan to do	121	41%	8,283	39%	9,118	42%	1,148	38%	57	13%	2,527	11%	2,049	10%	412	12%
		Done	10	4%	668	4%	509	3%	109	4%	45	9%	2,922	10%	3,298	13%	314	9%
		Total	291	100%	20,242	100%	20,218	100%	2,900	100%	461	100%	24,251	100%	22,563	100%	3,338	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	100	33%	6,575	32%	6,448	32%	956	32%	62	14%	3,168	14%	2,341	11%	496	15%
		Do not plan to do	111	39%	9,230	45%	10,050	49%	1,311	45%	244	52%	14,732	60%	14,483	63%	2,007	59%
		Plan to do	59	21%	3,518	18%	3,077	16%	532	18%	72	16%	2,412	11%	1,846	9%	354	11%
		Done	20	7%	930	5%	629	3%	105	5%	84	18%	3,932	16%	3,897	17%	480	14%
		Total	290	100%	20,253	100%	20,204	100%	2,904	100%	462	100%	24,244	100%	22,567	100%	3,337	100%

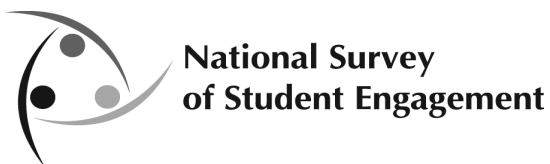
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NSSE 2008 Engagement Item Frequency Distributions ^a University of New Orleans

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	117	38%	7,869	38%	7,853	39%	1,142	37%	74	17%	2,851	12%	2,101	10%	520	15%
		Do not plan to do	42	16%	2,506	13%	2,219	12%	379	14%	120	26%	5,816	25%	5,951	27%	976	29%
		Plan to do	128	44%	9,479	47%	9,782	47%	1,323	47%	182	39%	8,073	34%	6,996	33%	1,097	33%
		Done	3	1%	424	2%	386	2%	60	2%	86	19%	7,546	29%	7,565	30%	752	23%
	Total		290	100%	20,278	100%	20,240	100%	2,904	100%	462	100%	24,286	100%	22,613	100%	3,345	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	1%	209	1%	260	1%	38	2%	9	2%	191	1%	229	1%	40	1%
		2	10	4%	540	3%	552	3%	81	4%	20	4%	489	2%	585	3%	97	3%
		3	32	11%	1,069	5%	1,095	5%	173	6%	31	6%	1,061	5%	1,165	5%	212	6%
		4	54	18%	2,556	13%	2,339	12%	378	15%	70	15%	2,450	11%	2,459	11%	406	12%
		5	59	19%	4,207	21%	4,195	21%	606	21%	89	20%	4,713	20%	4,544	21%	697	22%
		6	62	23%	5,457	26%	5,920	29%	798	25%	118	26%	6,641	27%	6,557	29%	928	28%
		7 Friendly, Supportive, Sense of belonging	70	25%	6,223	30%	5,907	28%	830	27%	122	26%	8,743	35%	7,075	31%	958	28%
		Total		289	100%	20,261	100%	20,268	100%	2,904	100%	459	100%	24,288	100%	22,614	100%	3,338
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	1%	203	1%	208	1%	38	2%	8	2%	252	1%	228	1%	42	1%
		2	14	5%	573	3%	630	3%	93	4%	21	4%	609	3%	682	3%	109	3%
		3	21	7%	1,516	8%	1,560	8%	250	8%	43	9%	1,370	6%	1,451	7%	218	7%
		4	63	20%	3,866	19%	4,038	20%	654	22%	75	16%	3,200	14%	3,360	15%	508	15%
		5	64	21%	5,415	26%	5,694	28%	760	26%	119	27%	5,502	23%	5,728	25%	839	26%
		6	60	22%	5,044	25%	5,162	25%	690	23%	108	23%	6,833	28%	6,492	28%	908	27%
		7 Available, Helpful, Sympathetic	63	24%	3,640	18%	2,971	15%	416	15%	86	19%	6,540	26%	4,680	20%	717	20%
		Total		289	100%	20,257	100%	20,263	100%	2,901	100%	460	100%	24,306	100%	22,621	100%	3,341
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	18	6%	648	4%	673	3%	130	5%	38	8%	1,227	5%	1,338	6%	224	6%
		2	26	9%	1,399	7%	1,433	7%	239	9%	56	12%	2,014	8%	2,010	9%	363	11%
		3	46	15%	2,458	12%	2,517	12%	394	14%	69	15%	2,899	12%	2,897	13%	437	13%
		4	69	22%	5,033	25%	5,057	25%	759	25%	100	22%	5,006	21%	4,929	22%	740	23%
		5	58	21%	4,503	21%	4,675	23%	623	20%	81	18%	5,042	21%	4,764	21%	643	20%
		6	38	15%	3,483	17%	3,592	17%	440	15%	70	16%	4,202	17%	3,791	17%	514	15%
		7 Helpful, Considerate, Flexible	32	11%	2,721	14%	2,289	12%	313	12%	46	10%	3,890	16%	2,869	13%	412	12%
		Total		287	100%	20,245	100%	20,236	100%	2,898	100%	460	100%	24,280	100%	22,598	100%	3,333

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NSSE 2008 Engagement Item Frequency Distributions ^a University of New Orleans

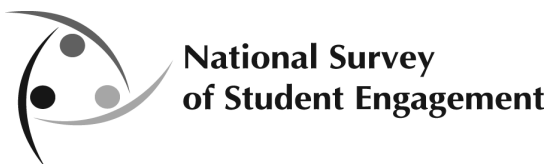
			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	3	1%	100	1%	61	0%	16	1%	3	1%	76	0%	90	0%	14	1%
		1-5 hr/wk	60	20%	4,011	22%	2,855	16%	603	21%	99	22%	4,410	20%	3,714	18%	681	21%
		6-10 hr/wk	92	33%	5,630	29%	4,989	26%	829	29%	124	28%	6,421	27%	5,614	25%	897	27%
		11-15 hr/wk	59	21%	4,408	21%	4,747	23%	633	20%	76	17%	4,769	20%	4,504	20%	601	18%
		16-20 hr/wk	32	11%	2,958	14%	3,472	16%	397	14%	67	15%	3,663	14%	3,573	15%	475	14%
		21-25 hr/wk	13	4%	1,580	7%	2,022	10%	198	8%	39	8%	2,054	8%	2,089	9%	254	8%
		26-30 hr/wk	12	4%	728	3%	991	4%	94	4%	19	4%	1,192	5%	1,241	5%	163	5%
		30+ hr/wk	13	6%	678	3%	948	4%	100	4%	23	5%	1,541	6%	1,623	7%	218	7%
Total		284	100%	20,093	100%	20,085	100%	2,870	100%	450	100%	24,126	100%	22,448	100%	3,303	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	247	88%	17,385	86%	16,185	81%	2,421	85%	402	89%	19,355	81%	15,974	73%	2,668	82%
		1-5 hr/wk	3	1%	427	2%	606	3%	46	3%	5	1%	665	2%	855	3%	63	2%
		6-10 hr/wk	4	1%	746	3%	1,236	5%	116	3%	6	1%	1,222	4%	1,675	6%	114	3%
		11-15 hr/wk	7	2%	703	3%	1,015	5%	117	3%	9	2%	1,055	4%	1,426	5%	114	3%
		16-20 hr/wk	19	7%	523	3%	734	4%	103	3%	25	5%	1,053	4%	1,544	7%	198	5%
		21-25 hr/wk	0	0%	122	1%	149	1%	22	1%	1	0%	252	1%	392	2%	59	2%
		26-30 hr/wk	0	0%	55	0%	46	0%	10	1%	0	0%	137	1%	211	1%	18	1%
		30+ hr/wk	3	1%	124	1%	104	1%	33	1%	5	1%	381	2%	374	2%	70	2%
Total		283	100%	20,085	100%	20,075	100%	2,868	100%	453	100%	24,120	100%	22,451	100%	3,304	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	88	30%	12,928	60%	14,843	70%	1,959	59%	95	20%	10,246	39%	10,674	44%	1,255	35%
		1-5 hr/wk	16	6%	772	4%	861	4%	120	5%	16	4%	1,015	4%	1,050	5%	131	4%
		6-10 hr/wk	16	6%	835	4%	884	5%	145	7%	17	4%	1,403	6%	1,406	6%	192	6%
		11-15 hr/wk	21	8%	964	5%	963	5%	156	6%	20	4%	1,502	6%	1,515	6%	210	6%
		16-20 hr/wk	36	12%	1,256	7%	982	6%	162	7%	49	10%	2,063	9%	2,134	10%	308	10%
		21-25 hr/wk	29	10%	1,072	6%	675	4%	141	7%	60	13%	1,808	8%	1,593	8%	272	8%
		26-30 hr/wk	24	8%	671	4%	325	2%	80	4%	45	10%	1,385	6%	1,038	5%	211	6%
		30+ hr/wk	53	21%	1,568	9%	531	3%	109	6%	149	35%	4,699	22%	3,023	17%	726	25%
Total		283	100%	20,066	100%	20,064	100%	2,872	100%	451	100%	24,121	100%	22,433	100%	3,305	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	194	69%	8,471	45%	6,794	37%	1,273	47%	312	69%	11,668	51%	9,512	46%	1,889	58%
		1-5 hr/wk	50	19%	5,593	27%	6,756	32%	796	27%	87	19%	6,529	26%	6,833	29%	823	24%
		6-10 hr/wk	20	7%	2,693	13%	2,998	14%	357	11%	24	5%	2,622	10%	2,767	11%	276	8%
		11-15 hr/wk	7	2%	1,485	7%	1,610	8%	206	7%	14	3%	1,373	5%	1,435	6%	128	4%
		16-20 hr/wk	5	2%	828	4%	846	4%	101	3%	7	1%	855	3%	840	3%	91	3%
		21-25 hr/wk	1	0%	421	2%	486	2%	65	2%	2	0%	394	2%	432	2%	42	1%
		26-30 hr/wk	2	1%	200	1%	174	1%	21	1%	2	0%	203	1%	181	1%	19	1%
		30+ hr/wk	2	1%	399	2%	410	2%	48	2%	6	1%	485	2%	470	2%	43	1%
Total		281	100%	20,090	100%	20,074	100%	2,867	100%	454	100%	24,129	100%	22,470	100%	3,311	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions ^a
University of New Orleans**

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	5	3%	255	1%	186	1%	31	2%	13	3%	353	1%	270	1%	46	1%
		1-5 hr/wk	81	29%	5,035	24%	4,160	20%	640	21%	130	29%	7,482	31%	6,101	28%	1,050	31%
		6-10 hr/wk	88	29%	5,630	27%	5,717	28%	757	25%	155	34%	7,074	29%	6,787	30%	952	30%
		11-15 hr/wk	51	17%	4,051	20%	4,378	22%	605	21%	78	17%	4,244	18%	4,412	19%	572	17%
		16-20 hr/wk	26	9%	2,326	12%	2,660	14%	373	13%	35	8%	2,476	10%	2,474	11%	330	9%
		21-25 hr/wk	13	7%	1,128	6%	1,300	7%	175	6%	14	3%	1,069	5%	1,049	4%	148	5%
		26-30 hr/wk	6	2%	514	3%	576	3%	97	5%	9	2%	481	2%	501	2%	81	2%
		30+ hr/wk	12	4%	1,094	6%	1,068	6%	185	7%	20	5%	892	4%	849	4%	117	4%
	Total		282	100%	20,033	100%	20,045	100%	2,863	100%	454	100%	24,071	100%	22,443	100%	3,296	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	122	43%	14,128	67%	16,061	77%	2,066	64%	203	44%	13,878	56%	14,830	62%	1,816	54%
		1-5 hr/wk	73	26%	2,504	13%	2,057	11%	386	16%	70	16%	2,754	12%	2,597	12%	424	13%
		6-10 hr/wk	30	10%	1,039	6%	798	5%	160	8%	45	10%	1,482	7%	1,368	7%	241	8%
		11-15 hr/wk	14	5%	611	4%	432	3%	99	6%	20	5%	985	4%	859	4%	171	5%
		16-20 hr/wk	7	2%	373	2%	250	1%	50	3%	28	7%	769	3%	571	3%	101	3%
		21-25 hr/wk	7	3%	171	1%	83	0%	18	1%	10	2%	461	2%	295	2%	84	3%
		26-30 hr/wk	1	0%	135	1%	51	0%	10	0%	8	2%	329	1%	196	1%	50	1%
		30+ hr/wk	27	9%	1,044	6%	280	2%	66	3%	69	15%	3,401	14%	1,700	9%	407	12%
	Total		281	100%	20,005	100%	20,012	100%	2,855	100%	453	100%	24,059	100%	22,416	100%	3,294	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	9	3%	2,051	9%	2,453	10%	248	8%	26	6%	1,703	7%	1,646	6%	162	5%
		1-5 hr/wk	156	56%	12,607	62%	13,272	66%	1,695	59%	241	53%	14,794	60%	14,993	65%	1,946	58%
		6-10 hr/wk	67	24%	3,168	17%	2,724	15%	532	19%	117	26%	4,878	21%	3,864	19%	770	24%
		11-15 hr/wk	21	7%	1,153	6%	928	5%	199	8%	37	8%	1,575	7%	1,174	6%	241	7%
		16-20 hr/wk	15	5%	469	2%	353	2%	77	2%	12	3%	544	3%	396	2%	93	3%
		21-25 hr/wk	5	2%	224	1%	123	1%	44	1%	8	2%	208	1%	138	1%	25	1%
		26-30 hr/wk	0	0%	90	1%	52	0%	15	1%	2	0%	85	0%	64	0%	10	0%
		30+ hr/wk	8	3%	283	2%	163	1%	53	2%	11	2%	328	1%	189	1%	54	1%
	Total		281	100%	20,045	100%	20,068	100%	2,863	100%	454	100%	24,115	100%	22,464	100%	3,301	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	6	2%	353	2%	336	2%	66	3%	18	4%	497	2%	485	2%	87	2%
		Some	57	21%	3,213	18%	3,052	17%	519	21%	74	17%	3,682	17%	3,610	17%	623	19%
		Quite a bit	110	41%	8,768	44%	9,215	46%	1,288	43%	188	42%	10,367	44%	10,013	45%	1,417	45%
		Very much	101	36%	7,473	36%	7,260	35%	956	33%	171	37%	9,397	37%	8,168	36%	1,135	34%
	Total		274	100%	19,807	100%	19,863	100%	2,829	100%	451	100%	23,943	100%	22,276	100%	3,262	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	14	5%	519	3%	530	3%	91	4%	39	9%	1,100	5%	1,173	6%	199	6%
		Some	66	23%	3,967	21%	3,930	20%	642	23%	145	32%	5,409	24%	5,676	26%	884	28%
		Quite a bit	121	47%	8,575	43%	8,874	45%	1,276	44%	168	38%	10,390	43%	9,712	43%	1,385	42%
		Very much	73	26%	6,696	33%	6,480	32%	808	29%	97	21%	7,013	28%	5,684	25%	796	24%
	Total		274	100%	19,757	100%	19,814	100%	2,817	100%	449	100%	23,912	100%	22,245	100%	3,264	100%

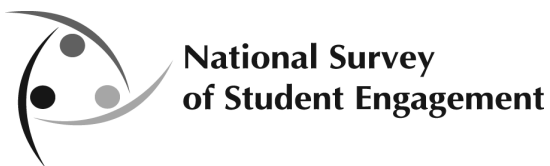
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NSSE 2008 Engagement Item Frequency Distributions ^a University of New Orleans

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	48	18%	2,369	13%	2,325	12%	296	11%	101	23%	3,824	16%	4,106	19%	566	18%
		Some	90	34%	6,139	30%	6,205	31%	843	27%	155	35%	7,985	34%	7,913	35%	1,036	32%
		Quite a bit	86	30%	6,531	33%	6,641	33%	989	34%	107	24%	7,092	29%	6,188	28%	950	30%
		Very much	50	18%	4,726	24%	4,643	23%	695	27%	83	18%	4,991	21%	4,034	18%	704	21%
	Total		274	100%	19,765	100%	19,814	100%	2,823	100%	446	100%	23,892	100%	22,241	100%	3,256	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	93	36%	4,845	25%	4,770	24%	727	26%	201	45%	8,456	36%	8,482	39%	1,365	43%
		Some	95	34%	7,350	37%	7,705	39%	1,062	39%	145	33%	8,553	35%	8,182	36%	1,092	34%
		Quite a bit	47	16%	4,955	24%	5,034	25%	701	22%	64	14%	4,433	18%	3,707	17%	503	15%
		Very much	37	13%	2,576	13%	2,302	12%	330	12%	39	8%	2,413	10%	1,844	9%	295	8%
	Total		272	100%	19,726	100%	19,811	100%	2,820	100%	449	100%	23,855	100%	22,215	100%	3,255	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	75	28%	2,927	16%	2,781	14%	421	17%	156	35%	5,430	23%	5,434	25%	887	28%
		Some	101	38%	6,950	35%	7,092	36%	1,034	37%	169	38%	9,040	38%	8,633	39%	1,260	40%
		Quite a bit	61	22%	6,479	32%	6,743	34%	936	31%	77	17%	6,292	26%	5,669	25%	767	23%
		Very much	35	13%	3,329	17%	3,135	16%	422	15%	44	10%	3,041	12%	2,458	12%	332	9%
	Total		272	100%	19,685	100%	19,751	100%	2,813	100%	446	100%	23,803	100%	22,194	100%	3,246	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	54	21%	1,509	9%	1,206	7%	186	10%	106	24%	3,038	14%	2,710	13%	510	16%
		Some	85	29%	4,899	25%	4,896	25%	751	27%	147	34%	7,142	30%	6,951	31%	1,062	33%
		Quite a bit	80	32%	7,522	37%	8,036	39%	1,103	37%	122	27%	8,470	35%	7,915	35%	1,069	33%
		Very much	52	17%	5,821	29%	5,685	29%	781	27%	72	15%	5,191	21%	4,634	22%	611	18%
	Total		271	100%	19,751	100%	19,823	100%	2,821	100%	447	100%	23,841	100%	22,210	100%	3,252	100%
10g. Using computers in academic work	ENVCOMPT	Very little	9	3%	398	2%	388	2%	59	2%	14	3%	407	2%	361	2%	72	2%
		Some	47	17%	2,484	12%	2,439	13%	349	12%	40	9%	1,956	9%	1,967	9%	288	8%
		Quite a bit	101	38%	6,655	34%	6,896	35%	940	33%	141	31%	6,627	28%	6,254	28%	929	29%
		Very much	116	42%	10,224	52%	10,113	50%	1,472	52%	254	56%	14,931	61%	13,683	61%	1,975	60%
	Total		273	100%	19,761	100%	19,836	100%	2,820	100%	449	100%	23,921	100%	22,265	100%	3,264	100%
11a. Acquiring a broad general education	NGENLED	Very little	10	4%	470	3%	487	3%	84	4%	17	4%	575	3%	571	3%	87	3%
		Some	50	19%	2,767	14%	2,879	14%	443	15%	59	14%	3,066	14%	3,080	14%	464	15%
		Quite a bit	112	43%	8,230	42%	8,570	44%	1,273	45%	149	34%	8,403	36%	8,310	38%	1,205	38%
		Very much	92	34%	7,950	40%	7,546	39%	961	37%	216	49%	11,609	48%	10,043	46%	1,460	44%
	Total		264	100%	19,417	100%	19,482	100%	2,761	100%	441	100%	23,653	100%	22,004	100%	3,216	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	33	14%	1,788	10%	1,714	10%	289	14%	43	10%	1,255	6%	1,296	6%	219	7%
		Some	83	32%	5,256	27%	5,339	28%	828	29%	88	20%	4,208	19%	4,399	21%	656	22%
		Quite a bit	74	28%	7,006	36%	7,020	36%	998	34%	140	32%	7,486	31%	7,221	32%	1,062	33%
		Very much	71	26%	5,323	27%	5,369	26%	646	22%	169	38%	10,671	44%	9,063	40%	1,273	38%
	Total		261	100%	19,373	100%	19,442	100%	2,761	100%	440	100%	23,620	100%	21,979	100%	3,210	100%

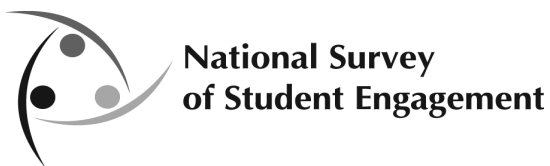
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NSSE 2008 Engagement Item Frequency Distributions ^a University of New Orleans

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	15	7%	852	5%	1,172	6%	133	6%	23	5%	917	4%	1,101	5%	150	5%
		Some	37	14%	3,898	20%	4,650	23%	616	22%	74	17%	4,245	19%	4,794	21%	646	21%
		Quite a bit	102	38%	7,821	40%	7,865	41%	1,160	41%	162	37%	8,675	37%	8,361	38%	1,241	39%
		Very much	108	41%	6,830	35%	5,771	30%	849	31%	182	40%	9,770	40%	7,725	35%	1,171	35%
	Total	262	100%	19,401	100%	19,458	100%	2,758	100%	441	100%	23,607	100%	21,981	100%	3,208	100%	
11d. Speaking clearly and effectively	GNSPEAK	Very little	33	14%	1,419	8%	1,931	10%	223	11%	38	9%	1,200	6%	1,427	7%	195	7%
		Some	63	24%	4,868	25%	5,655	29%	733	29%	107	25%	4,650	20%	5,457	24%	744	24%
		Quite a bit	93	35%	7,258	37%	7,147	36%	1,067	35%	137	31%	8,525	36%	8,042	37%	1,199	38%
		Very much	73	27%	5,849	30%	4,711	25%	736	25%	158	35%	9,223	38%	7,040	32%	1,067	32%
	Total	262	100%	19,394	100%	19,444	100%	2,759	100%	440	100%	23,598	100%	21,966	100%	3,205	100%	
11e. Thinking critically and analytically	GNANALY	Very little	8	3%	419	2%	491	3%	79	3%	15	4%	438	2%	406	2%	67	2%
		Some	55	21%	2,867	15%	2,976	16%	443	16%	65	15%	2,512	12%	2,497	12%	402	12%
		Quite a bit	87	33%	7,892	41%	8,055	42%	1,163	43%	140	32%	8,076	35%	7,953	36%	1,201	39%
		Very much	111	43%	8,188	41%	7,903	40%	1,076	38%	219	49%	12,577	51%	11,096	50%	1,541	47%
	Total	261	100%	19,366	100%	19,425	100%	2,761	100%	439	100%	23,603	100%	21,952	100%	3,211	100%	
11f. Analyzing quantitative problems	GNQUANT	Very little	21	8%	903	5%	916	5%	143	6%	22	5%	958	4%	928	4%	163	5%
		Some	56	22%	4,413	23%	4,429	23%	656	24%	82	19%	4,407	19%	4,281	20%	626	20%
		Quite a bit	95	36%	7,717	39%	7,890	41%	1,131	40%	142	33%	8,411	36%	7,931	37%	1,194	38%
		Very much	89	33%	6,310	32%	6,177	31%	824	30%	192	43%	9,800	40%	8,805	39%	1,218	37%
	Total	261	100%	19,343	100%	19,412	100%	2,754	100%	438	100%	23,576	100%	21,945	100%	3,201	100%	
11g. Using computing and information technology	GNCMPTS	Very little	15	6%	901	5%	1,065	6%	153	6%	17	4%	718	3%	775	4%	136	4%
		Some	63	24%	3,736	19%	3,891	20%	546	21%	78	18%	3,138	13%	3,435	16%	454	14%
		Quite a bit	83	31%	7,022	36%	7,264	37%	1,034	34%	121	27%	7,627	32%	7,365	34%	1,079	34%
		Very much	101	39%	7,739	40%	7,222	37%	1,028	38%	222	50%	12,143	51%	10,416	47%	1,545	47%
	Total	262	100%	19,398	100%	19,442	100%	2,761	100%	438	100%	23,626	100%	21,991	100%	3,214	100%	
11h. Working effectively with others	GNOTHERS	Very little	29	13%	913	5%	978	5%	139	6%	33	8%	779	4%	811	4%	146	5%
		Some	85	33%	4,218	22%	4,463	23%	600	22%	96	22%	3,681	17%	4,011	19%	624	20%
		Quite a bit	70	25%	7,329	38%	7,637	39%	1,082	39%	131	30%	8,188	34%	7,947	36%	1,195	37%
		Very much	77	28%	6,906	35%	6,361	32%	936	32%	179	40%	10,949	45%	9,192	41%	1,242	37%
	Total	261	100%	19,366	100%	19,439	100%	2,757	100%	439	100%	23,597	100%	21,961	100%	3,207	100%	
11i. Voting in local, state, or national elections	GNCITIZN	Very little	96	40%	5,202	27%	5,889	29%	719	30%	204	48%	8,221	35%	8,115	37%	1,229	40%
		Some	84	32%	5,745	30%	5,874	31%	797	29%	114	26%	6,917	29%	6,884	32%	914	29%
		Quite a bit	36	14%	4,498	24%	4,391	24%	653	23%	59	14%	4,457	19%	3,934	18%	563	18%
		Very much	36	14%	3,586	19%	2,964	16%	549	18%	55	13%	3,775	16%	2,785	13%	468	14%
	Total	252	100%	19,031	100%	19,118	100%	2,718	100%	432	100%	23,370	100%	21,718	100%	3,174	100%	

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NSSE 2008 Engagement Item Frequency Distributions ^a University of New Orleans

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	17	8%	901	6%	1,012	6%	141	7%	42	10%	1,269	6%	1,188	6%	216	7%
		Some	67	27%	4,117	22%	4,351	22%	657	24%	72	17%	4,063	18%	4,258	19%	599	19%
		Quite a bit	90	35%	7,976	41%	8,241	43%	1,136	41%	158	37%	9,000	38%	8,824	40%	1,288	41%
		Very much	79	31%	6,026	32%	5,487	29%	781	28%	162	37%	8,997	38%	7,457	34%	1,066	33%
	Total		253	100%	19,020	100%	19,091	100%	2,715	100%	434	100%	23,329	100%	21,727	100%	3,169	100%
11k. Understanding yourself	GNSELF	Very little	45	19%	1,954	11%	2,070	11%	306	13%	84	19%	2,758	13%	2,726	13%	489	16%
		Some	56	23%	4,775	25%	5,017	26%	692	27%	114	26%	5,413	24%	5,487	25%	758	23%
		Quite a bit	78	30%	6,669	34%	6,884	35%	963	33%	123	29%	7,530	32%	7,204	33%	1,018	32%
		Very much	71	28%	5,595	29%	5,125	27%	749	27%	112	25%	7,641	32%	6,310	29%	908	28%
	Total		250	100%	18,993	100%	19,096	100%	2,710	100%	433	100%	23,342	100%	21,727	100%	3,173	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	43	19%	2,295	12%	2,449	13%	314	12%	88	21%	3,162	14%	3,336	15%	426	14%
		Some	80	32%	5,774	30%	6,134	32%	767	28%	137	31%	7,071	30%	7,128	33%	913	29%
		Quite a bit	70	27%	6,338	32%	6,331	33%	934	33%	118	28%	7,133	30%	6,454	30%	993	31%
		Very much	59	22%	4,615	25%	4,182	22%	697	27%	88	20%	5,969	26%	4,799	22%	838	26%
	Total		252	100%	19,022	100%	19,096	100%	2,712	100%	431	100%	23,335	100%	21,717	100%	3,170	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	39	16%	1,943	11%	1,900	10%	283	12%	68	16%	2,289	10%	2,077	10%	357	12%
		Some	94	38%	5,883	31%	6,106	32%	867	32%	124	28%	6,107	27%	6,054	28%	894	28%
		Quite a bit	72	27%	6,702	35%	6,915	36%	965	33%	131	31%	8,136	35%	7,700	35%	1,072	34%
		Very much	50	19%	4,498	24%	4,170	21%	600	22%	110	25%	6,814	29%	5,898	27%	852	27%
	Total		255	100%	19,026	100%	19,091	100%	2,715	100%	433	100%	23,346	100%	21,729	100%	3,175	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	52	23%	2,422	14%	2,532	14%	365	17%	104	24%	3,402	16%	3,273	16%	591	19%
		Some	88	34%	5,317	28%	5,311	27%	777	28%	117	27%	5,915	26%	5,772	26%	839	26%
		Quite a bit	61	23%	6,315	33%	6,366	33%	914	31%	105	24%	6,995	30%	6,480	29%	942	29%
		Very much	52	20%	4,967	25%	4,891	26%	661	24%	105	24%	7,026	29%	6,195	29%	798	25%
	Total		253	100%	19,021	100%	19,100	100%	2,717	100%	431	100%	23,338	100%	21,720	100%	3,170	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	73	30%	3,330	19%	3,161	17%	523	21%	131	30%	4,211	19%	4,285	20%	739	25%
		Some	88	34%	6,258	32%	6,281	33%	929	33%	150	36%	7,376	32%	7,037	32%	1,037	33%
		Quite a bit	55	21%	5,756	30%	5,961	31%	805	29%	84	19%	6,571	28%	5,919	27%	832	26%
		Very much	37	14%	3,678	19%	3,691	19%	461	16%	67	15%	5,194	21%	4,473	21%	559	17%
	Total		253	100%	19,022	100%	19,094	100%	2,718	100%	432	100%	23,352	100%	21,714	100%	3,167	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	127	52%	6,489	36%	6,600	36%	961	42%	258	60%	10,416	45%	9,977	47%	1,594	53%
		Some	60	23%	5,244	27%	5,026	26%	767	26%	92	21%	5,727	24%	4,970	22%	731	23%
		Quite a bit	32	12%	4,104	21%	3,966	20%	573	18%	42	10%	3,583	16%	3,164	14%	446	13%
		Very much	36	13%	3,176	17%	3,489	18%	414	14%	39	9%	3,599	15%	3,594	17%	398	11%
	Total		255	100%	19,013	100%	19,081	100%	2,715	100%	431	100%	23,325	100%	21,705	100%	3,169	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions ^a
University of New Orleans**

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	20	7%	1,043	6%	1,087	6%	163	8%	50	11%	2,288	11%	2,719	13%	420	14%
		Fair	45	17%	3,510	19%	3,579	19%	545	22%	95	22%	4,970	22%	5,063	23%	742	23%
		Good	136	52%	8,956	46%	9,040	46%	1,319	45%	177	41%	9,361	40%	8,600	39%	1,317	41%
		Excellent	61	24%	5,725	29%	5,670	29%	723	25%	116	25%	6,952	28%	5,558	25%	719	22%
		Total		262	100%	19,234	100%	19,376	100%	2,750	100%	438	100%	23,571	100%	21,940	100%	3,198
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	2%	300	2%	365	2%	50	2%	18	4%	511	3%	496	2%	91	3%
		Fair	48	19%	2,197	12%	2,100	11%	373	15%	81	18%	2,710	12%	2,700	13%	414	14%
		Good	140	54%	9,974	52%	9,922	51%	1,549	55%	219	50%	11,249	48%	10,690	49%	1,740	55%
		Excellent	68	25%	6,762	34%	6,987	36%	777	28%	121	27%	9,106	37%	8,054	36%	955	28%
		Total		262	100%	19,233	100%	19,374	100%	2,749	100%	439	100%	23,576	100%	21,940	100%	3,200
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	9	3%	773	4%	757	4%	113	5%	44	10%	1,264	6%	1,224	6%	193	6%
		Probably no	40	14%	2,273	12%	2,161	11%	343	13%	78	18%	2,920	13%	2,927	13%	449	15%
		Probably yes	119	45%	7,582	40%	7,579	40%	1,170	45%	180	41%	8,635	37%	8,226	37%	1,281	42%
		Definitely yes	92	37%	8,624	44%	8,897	45%	1,125	37%	135	31%	10,750	44%	9,556	44%	1,277	37%
		Total		260	100%	19,252	100%	19,394	100%	2,751	100%	437	100%	23,569	100%	21,933	100%	3,200

IPEDS: 159939

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**National Survey
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**NSSE 2008 Background Item Frequency Distributions ^a
University of New Orleans**

			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	186	67%	16,223	80%	17,648	88%	2,481	84%	0	0%	65	0%	99	1%	9	0%
		20-23	31	12%	1,534	10%	1,336	9%	180	10%	176	38%	14,164	57%	15,148	63%	1,784	53%
		24-29	30	14%	583	4%	244	2%	38	2%	161	38%	4,201	20%	3,945	21%	718	24%
		30-39	9	4%	569	4%	114	1%	28	1%	53	13%	2,812	13%	1,598	9%	391	12%
		40-55	5	2%	351	2%	99	1%	28	2%	42	10%	2,138	10%	1,052	6%	270	9%
		Over 55	2	1%	45	0%	4	0%	2	0%	6	2%	178	1%	80	0%	27	1%
		Total	263	100%	19,305	100%	19,445	100%	2,757	100%	438	100%	23,558	100%	21,922	100%	3,199	100%
16. Sex	SEX	Male	99	49%	6,517	44%	7,943	48%	1,053	49%	179	47%	7,822	40%	9,346	47%	1,108	44%
		Female	163	51%	12,784	56%	11,492	52%	1,709	51%	258	53%	15,753	60%	12,587	53%	2,093	56%
		Total	262	100%	19,301	100%	19,435	100%	2,762	100%	437	100%	23,575	100%	21,933	100%	3,201	100%
17. Are you an international student or foreign national?	INTERNAT	No	239	92%	18,350	95%	18,320	94%	2,587	90%	398	91%	22,520	96%	20,854	95%	2,977	92%
		Yes	18	8%	885	5%	1,057	6%	160	10%	39	9%	1,018	4%	1,051	5%	217	8%
		Total	257	100%	19,235	100%	19,377	100%	2,747	100%	437	100%	23,538	100%	21,905	100%	3,194	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	161	1%	221	1%	19	1%	5	1%	201	1%	237	1%	13	0%
		Asian, Asian American, or Pacific Islander	16	6%	868	4%	1,482	7%	202	8%	21	5%	897	3%	1,388	6%	180	6%
		Black or African American	40	15%	3,843	22%	1,584	8%	788	19%	57	13%	4,228	19%	1,530	7%	596	15%
		White (non-Hispanic)	149	57%	11,993	58%	13,337	67%	1,312	44%	255	59%	15,419	64%	15,551	68%	1,844	55%
		Mexican or Mexican American	3	2%	195	1%	358	2%	40	2%	0	0%	138	1%	407	4%	49	3%
		Puerto Rican	3	1%	109	1%	108	1%	15	1%	0	0%	129	1%	102	1%	16	1%
		Other Hispanic or Latino	19	7%	376	4%	498	5%	106	15%	28	7%	485	3%	596	4%	174	9%
		Multiracial	13	5%	525	3%	453	2%	87	3%	10	2%	466	2%	441	2%	86	3%
		Other	4	1%	250	1%	304	2%	47	2%	16	4%	303	1%	312	1%	55	2%
		I prefer not to respond	13	6%	939	5%	1,055	5%	136	5%	45	10%	1,309	6%	1,367	6%	190	6%
		Total	260	100%	19,259	100%	19,400	100%	2,752	100%	437	100%	23,575	100%	21,931	100%	3,203	100%
19. What is your current classification in college?	CLASS	Freshman/first year	217	81%	16,161	79%	16,699	82%	2,455	79%	1	0%	33	0%	17	0%	4	0%
		Sophomore	33	13%	2,617	16%	2,312	15%	228	15%	3	1%	131	1%	80	0%	19	1%
		Junior	5	3%	219	2%	255	2%	32	3%	26	6%	1,391	7%	1,225	6%	196	8%
		Senior	1	0%	84	1%	50	0%	9	1%	404	91%	21,411	90%	20,057	91%	2,917	89%
		Unclassified	5	3%	189	1%	92	1%	29	2%	5	1%	575	3%	529	2%	64	2%
		Total	261	100%	19,270	100%	19,408	100%	2,753	100%	439	100%	23,541	100%	21,908	100%	3,200	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	226	84%	17,537	89%	17,899	91%	2,502	87%	209	48%	12,623	50%	12,965	54%	1,358	42%
		Started elsewhere	35	16%	1,726	11%	1,490	9%	248	13%	229	52%	10,954	50%	8,957	46%	1,843	58%
		Total	261	100%	19,263	100%	19,389	100%	2,750	100%	438	100%	23,577	100%	21,922	100%	3,201	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions ^a University of New Orleans

			First-Year Students								Seniors							
			UNO		NSSE Default		Carnegie Class		UNO Peer Group		UNO		NSSE Default		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	13	4%	860	4%	404	2%	70	3%	31	6%	2,076	8%	1,211	6%	243	7%
	COMCOL05	Community or junior college	23	8%	1,392	7%	1,571	7%	269	9%	138	27%	8,680	36%	8,244	37%	1,593	45%
	FOURR05	4-year college other than this one	38	12%	1,506	7%	1,258	6%	229	8%	215	41%	6,902	26%	5,355	22%	958	25%
	NONE05	None	183	48%	15,526	63%	15,950	66%	2,198	61%	130	25%	9,582	33%	9,808	36%	986	25%
	OCOL1_05	Other	13	3%	497	2%	469	2%	69	2%	23	5%	859	3%	703	3%	120	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	28	14%	1,187	8%	476	4%	107	9%	106	27%	3,693	18%	2,675	15%	593	21%
		Full-time	233	86%	18,080	92%	18,929	96%	2,646	91%	332	73%	19,880	82%	19,243	85%	2,612	79%
		Total	261	100%	19,267	100%	19,405	100%	2,753	100%	438	100%	23,573	100%	21,918	100%	3,205	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	250	96%	16,943	90%	16,673	87%	2,443	90%	402	92%	20,260	87%	18,796	87%	2,892	90%
		Yes	10	4%	2,294	10%	2,698	13%	304	10%	35	8%	3,284	13%	3,101	13%	308	10%
		Total	260	100%	19,237	100%	19,371	100%	2,747	100%	437	100%	23,544	100%	21,897	100%	3,200	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	253	98%	17,999	95%	18,132	95%	2,610	96%	433	99%	22,715	97%	21,059	97%	3,127	98%
		Yes	6	2%	1,199	5%	1,214	5%	132	4%	4	1%	801	3%	809	3%	65	2%
		Total	259	100%	19,198	100%	19,346	100%	2,742	100%	437	100%	23,516	100%	21,868	100%	3,192	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	14	5%	460	2%	376	2%	77	2%	8	2%	78	0%	65	0%	11	0%
		C	18	6%	931	5%	748	4%	148	5%	21	5%	614	3%	475	2%	82	2%
		C+	28	12%	1,610	8%	1,193	6%	225	8%	56	13%	1,459	7%	1,040	5%	183	6%
		B-	27	10%	1,959	10%	1,647	9%	258	10%	65	16%	2,149	9%	1,626	8%	276	9%
		B	54	21%	4,132	22%	3,743	20%	572	21%	96	22%	4,954	21%	4,379	21%	672	22%
		B+	45	16%	3,608	19%	3,646	19%	508	19%	59	13%	4,716	19%	4,356	20%	623	19%
		A-	29	11%	3,011	15%	3,620	17%	422	15%	53	12%	3,876	16%	4,299	19%	505	16%
		A	45	18%	3,461	18%	4,385	22%	520	20%	80	17%	5,648	25%	5,641	25%	840	26%
	Total	260	100%	19,172	100%	19,358	100%	2,730	100%	438	100%	23,494	100%	21,881	100%	3,192	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	44	16%	11,356	53%	13,903	64%	1,754	48%	22	5%	2,306	9%	2,192	8%	187	6%
		Residence, walking distance	20	7%	1,349	8%	1,591	10%	205	8%	16	4%	4,353	18%	6,532	28%	464	15%
		Residence, driving distance	193	77%	6,190	39%	3,461	25%	746	43%	361	90%	15,531	72%	12,017	63%	2,424	79%
		Fraternity or sorority house	0	0%	73	0%	228	1%	10	0%	1	0%	323	1%	496	2%	27	1%
			Total	257	100%	18,968	100%	19,183	100%	2,715	100%	400	100%	22,513	100%	21,237	100%	3,102

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			First-Year Students								Seniors							
			UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group		UNO		NSSE Default Peers		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	49	19%	1,652	9%	954	6%	207	9%	57	14%	2,524	11%	1,556	8%	351	12%
		Graduated from HS	72	30%	4,974	27%	3,677	20%	718	26%	125	29%	5,983	26%	4,319	20%	759	24%
		Attended, no degree	49	18%	2,929	15%	2,571	13%	436	15%	81	18%	3,493	15%	3,088	15%	518	16%
		Completed Associate's	12	4%	1,445	8%	1,463	8%	208	9%	17	4%	1,747	8%	1,592	7%	245	8%
		Completed Bachelor's	37	15%	4,607	24%	5,799	30%	656	24%	90	21%	5,417	23%	6,097	27%	767	24%
		Completed Master's	27	12%	2,365	12%	3,196	16%	325	12%	35	9%	2,780	11%	3,231	14%	354	11%
		Completed Doctorate	6	2%	980	5%	1,511	7%	142	5%	28	6%	1,356	6%	1,864	8%	171	6%
Total		252	100%	18,952	100%	19,171	100%	2,692	100%	433	100%	23,300	100%	21,747	100%	3,165	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	34	12%	1,133	6%	690	4%	151	7%	48	11%	1,925	8%	1,214	7%	271	10%
		Graduated from HS	73	29%	4,280	23%	3,345	18%	593	21%	133	31%	6,026	27%	4,532	22%	792	25%
		Attended, no degree	57	22%	3,378	18%	3,137	17%	511	18%	88	20%	3,794	17%	3,529	17%	551	17%
		Completed Associate's	19	8%	2,398	13%	2,315	12%	326	14%	36	9%	2,818	12%	2,548	12%	406	12%
		Completed Bachelor's	47	18%	4,975	25%	6,353	32%	768	27%	82	19%	5,368	22%	6,343	27%	745	23%
		Completed Master's	23	9%	2,522	12%	2,862	14%	325	12%	39	8%	3,010	12%	3,145	13%	372	11%
		Completed Doctorate	4	2%	394	2%	552	3%	48	2%	6	1%	478	2%	512	2%	51	2%
Total		257	100%	19,080	100%	19,254	100%	2,722	100%	432	100%	23,419	100%	21,823	100%	3,188	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	48	18%	2,005	10%	2,255	12%	319	10%	62	14%	2,813	12%	2,656	12%	431	13%
		Biological Science	26	9%	1,595	8%	1,761	9%	257	8%	27	6%	1,385	6%	1,659	7%	171	6%
		Business	52	21%	2,884	17%	2,776	16%	476	19%	119	29%	3,999	19%	3,628	18%	635	20%
		Education	16	6%	1,913	9%	1,178	7%	169	7%	23	5%	3,093	12%	1,635	8%	315	8%
		Engineering	22	10%	1,508	8%	2,728	13%	325	12%	48	12%	1,376	6%	2,858	12%	258	10%
		Physical Science	6	3%	585	3%	605	3%	81	3%	11	3%	645	3%	747	3%	108	3%
		Professional	31	12%	2,764	14%	2,120	11%	317	12%	11	3%	2,753	11%	2,053	9%	248	9%
		Social Science	27	10%	2,036	11%	2,085	11%	260	12%	54	12%	3,144	13%	2,917	13%	465	13%
		Other	20	11%	2,823	16%	2,596	14%	396	14%	69	16%	3,969	19%	3,457	17%	521	18%
Undecided	3	1%	607	3%	698	4%	97	4%	1	0%	12	0%	8	0%	2	0%		
Total		251	100%	18,720	100%	18,802	100%	2,697	100%	425	100%	23,189	100%	21,618	100%	3,154	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	23	29%	1,062	21%	1,125	23%	151	19%	13	14%	903	19%	998	22%	136	19%
		Biological Science	1	4%	198	4%	218	5%	23	5%	3	3%	157	4%	197	4%	16	3%
		Business	19	28%	724	18%	753	17%	140	20%	36	40%	765	18%	894	20%	167	24%
		Education	6	8%	364	7%	241	5%	41	5%	6	6%	381	8%	267	6%	52	6%
		Engineering	4	6%	138	4%	289	5%	30	4%	4	5%	58	1%	202	3%	7	1%
		Physical Science	2	3%	269	6%	309	6%	50	6%	7	7%	283	6%	342	7%	58	9%
		Professional	5	6%	513	10%	509	10%	95	11%	6	6%	322	8%	307	7%	54	8%
		Social Science	8	12%	686	13%	706	14%	74	12%	9	9%	795	17%	845	17%	106	15%
		Other	2	2%	637	14%	588	13%	115	15%	6	6%	672	16%	530	12%	67	11%
Undecided	2	2%	149	3%	124	2%	25	3%	4	5%	143	4%	91	3%	19	4%		
Total		72	100%	4,740	100%	4,862	100%	744	100%	94	100%	4,479	100%	4,673	100%	682	100%	
Institution reported: Gender	GENDER	Male	140	49%	7,963	44%	9,560	48%	1,276	48%	209	46%	8,928	41%	10,717	48%	1,344	45%
		Female	227	51%	15,409	56%	13,621	52%	2,075	52%	311	54%	17,503	59%	14,169	52%	2,441	55%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
University of New Orleans**

			First-Year Students								Seniors							
			UNO		NSSE Default		Carnegie Class		UNO Peer Group		UNO		NSSE Default		Carnegie Class		UNO Peer Group	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Total	367	100%	23,372	100%	23,181	100%	3,351	100%	520	100%	26,431	100%	24,886	100%	3,785	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	4,593	23%	1,771	9%	702	16%	0	0%	4,948	20%	1,800	8%	744	16%
		Am. Indian/Native Amer.	0	0%	142	1%	192	1%	15	0%	0	0%	146	1%	246	1%	16	0%
		Asian/Pacific Islander	0	0%	952	4%	1,386	6%	225	7%	0	0%	981	3%	1,390	5%	183	5%
		Caucasian/White	0	0%	14,712	60%	14,654	68%	1,626	46%	0	0%	17,848	67%	16,576	69%	2,119	55%
		Hispanic/Latino	0	0%	873	7%	1,131	10%	218	21%	0	0%	907	5%	1,242	8%	281	13%
		Other	0	0%	86	0%	161	1%	26	0%	0	0%	56	0%	134	0%	21	0%
		Foreign	0	0%	288	2%	643	4%	92	6%	0	0%	263	1%	653	3%	114	4%
		Multi-racial	0	0%	172	1%	35	0%	12	0%	0	0%	177	1%	48	0%	35	1%
		Unknown	0	0%	740	3%	757	3%	112	3%	0	0%	757	3%	1,067	4%	272	6%
		Total	0	0%	22,558	100%	20,730	100%	3,028	100%	0	0%	26,083	100%	23,156	100%	3,785	100%
Institution reported: Enrollment	ENROLLMT	Part-time	43	19%	1,619	10%	575	5%	125	11%	140	32%	4,908	23%	3,368	19%	843	27%
		Full-time	324	81%	21,753	90%	22,606	95%	3,226	89%	380	68%	21,523	77%	21,518	81%	2,942	73%
		Total	367	100%	23,372	100%	23,181	100%	3,351	100%	520	100%	26,431	100%	24,886	100%	3,785	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	671	4%	504	3%	424	10%	0	0%	467	3%	272	3%	165	10%
		Web	367	100%	22,701	96%	22,677	97%	2,927	90%	520	100%	25,964	97%	24,614	97%	3,620	90%
		Total	367	100%	23,372	100%	23,181	100%	3,351	100%	520	100%	26,431	100%	24,886	100%	3,785	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	257	99%	18,381	99%	18,746	99%	2,304	98%	404	92%	22,157	95%	21,044	97%	2,942	96%
		Yes	4	1%	215	1%	157	1%	30	2%	34	8%	928	5%	599	3%	96	4%
		Total	261	100%	18,596	100%	18,903	100%	2,334	100%	438	100%	23,085	100%	21,643	100%	3,038	100%

IPEDS: 159939

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.